OXFORD

Shine On! Plus

STUDENT BOOK & EXTRA PRACTICE

5

with Online Practice

Susan Banman Sileci Patrick Jackson

Shine On! Plus 5

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Student Book

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S Welcome!

Lesson 1

1 Listen and sing. 01 Watch!

2 Listen and say who's speaking. 02

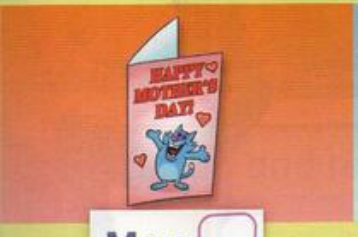
Vocabulary Months of the year

January

February

March

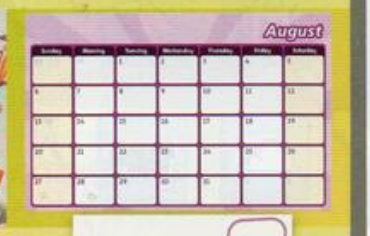
April



May

June

July



August

September

October

November

December

Ooh! Let's take a look.

Lily

3 Listen and repeat. 03

4 Listen and number. 04

5 Write. What's your favorite month? Look and make a ✓.

January ☐	J ☐
F ☐	A ☐
M ☐	S ☐
A ☐	O ☐
M ☐	N ☐
J ☐	D ☐

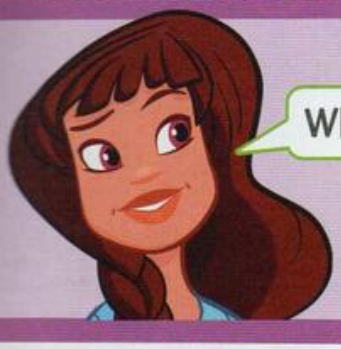
S Lesson 2

The Smartboard!

1 Listen and read. 05 When is Lily's birthday? Act it out.

How many months are in the story? Read again and circle.

Learn Grammar



When is Stella's birthday?

Stella's birthday is in September.

2 Listen and repeat. 06 Underline the questions in the story.

3 Listen and circle. 07

1 March
July
September

2 April
August
June

3 May
October
February

4 November
August
December

5 January
February
August

6 October
January
April

4 When is your friend's birthday? Ask and answer.

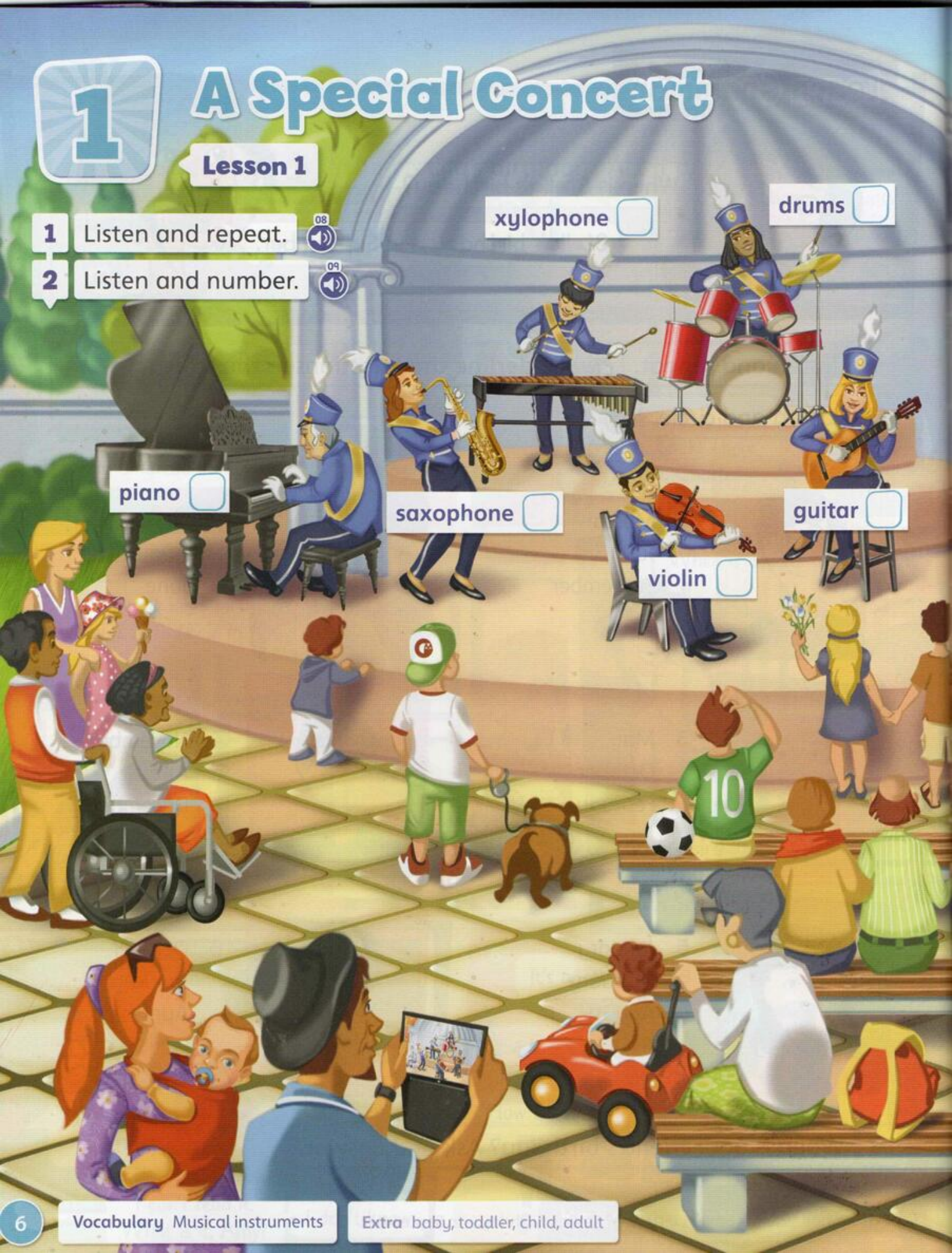
Grammar When is Stella's birthday? Stella's birthday is in September.

1 A Special Concert

Lesson 1

1 Listen and repeat. 08

2 Listen and number. 09



Vocabulary Musical instruments

Extra baby, toddler, child, adult

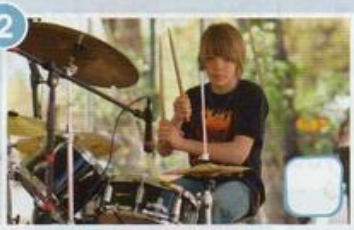
flute

trumpet

Hi, Joe! Find out more about musical instruments!

3 Write. Do you like these instruments? Look and make a ✓.

1

2 

3

4

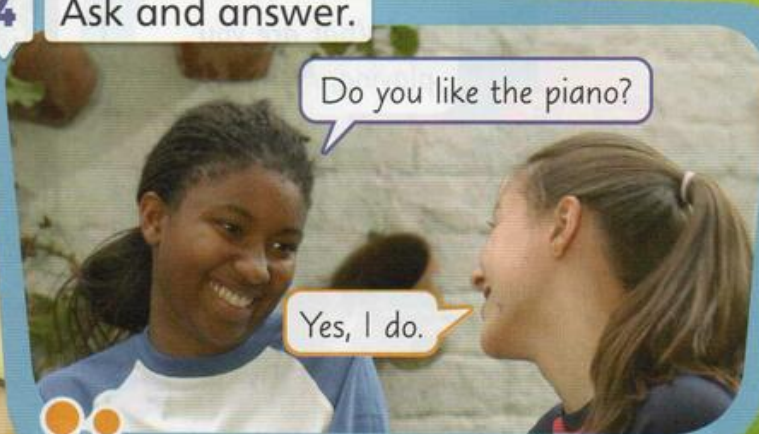
5

6

7

8

4 Ask and answer.



The Big Band

1 Listen and read. 10 What can Stella's aunt play? Act it out.

1
Hi! What are you playing?
I'm playing the flute.
I'm playing the violin.
2
It's time for the parade!
Let's go!
3
My xylophone!
My guitar!
Our instruments are on the bus! My drums!
4
Hi, Aunt May? We need your help. Can you come to the parade?
Yes, of course!
5
What are you playing, Aunt May?
I'm playing the drums. I'm playing the xylophone. And I'm playing the guitar!
6
Hurray!
One, two, three! All together!

How many instruments are in the story? Read again and circle.

Learn Grammar

What are you playing?

I'm playing the violin.

2 Listen and repeat. 11 Underline the word *playing* in the story.

3 Order the words and write.

1

the / I'm / playing / piano.

I'm playing the piano.

2

playing / trumpet. / I'm / the

3

the / playing / violin. / I'm

4

saxophone. / I'm / the / playing

HELP THE JUNIOR CREW!

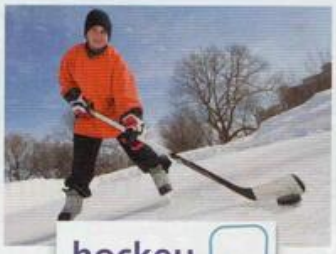
Find a guitar in the story. Draw what's on it. Now go to page 135.

1 Lesson 3

1 Listen and repeat. 12 Can you play these sports? Make a ✓.

table tennis ☐

golf ☐



hockey ☐

volleyball ☐

2 Listen and number. 13

3 Follow the lines and write.

1

2

3

4

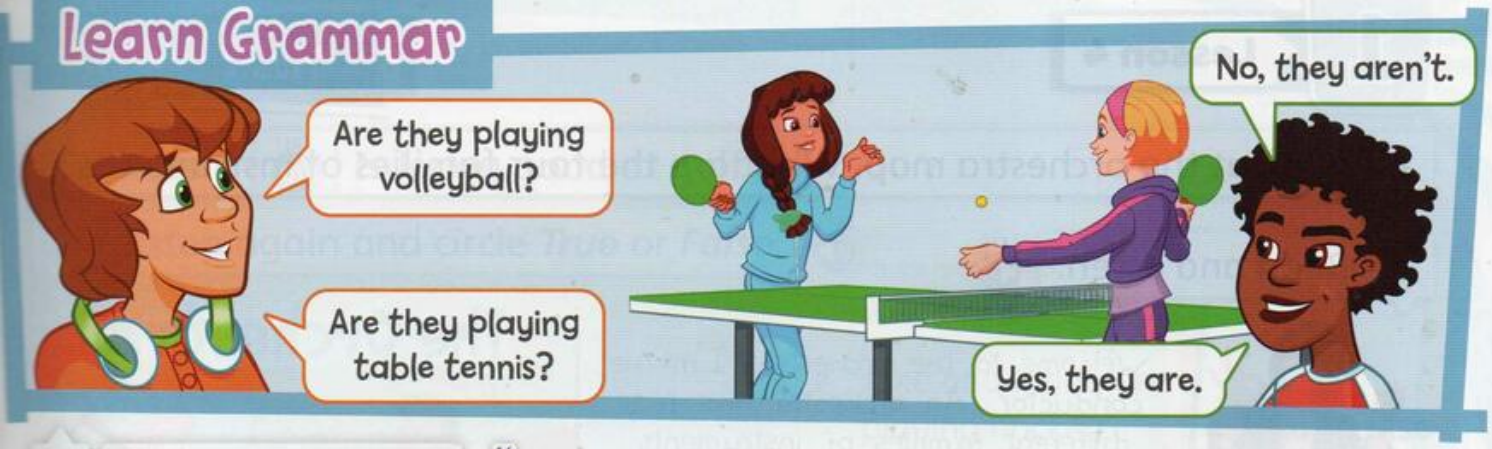
I'm playing _____.

I'm playing _____.

I'm playing _____.

I'm playing _____.

Learn Grammar



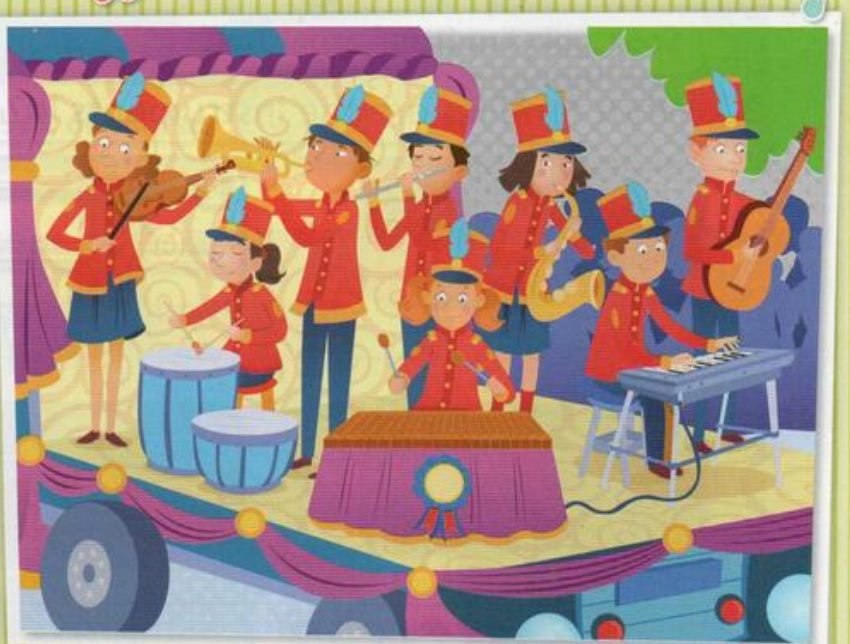
4 Listen and repeat. 14

5 Listen and make a ✓ or an ✗. 15 Then ask and answer.

6 Listen and sing. 16 Watch! Song!

Listen! What's this?
Are you playing the drums?
Yes, I'm playing the drums.
The piano and the xylophone,
The violin and the saxophone,
Marching in the big band!
In the parade today!

Listen! What's this?
Are you playing the flute?
Yes, I'm playing the flute.
The trumpet and the xylophone,
The guitar and the saxophone,
Marching in the big band!
In the parade today! [Repeat]



Grammar Are they playing volleyball? Yes / No, they are / aren't.

Practice Page 105

1 Look at the orchestra map. What are the four families of instruments?

2 Read and listen. 17

Welcome to the orchestra. I'm the **conductor**. An orchestra has four different families of instruments.

The Orchestra

brass

The trumpet is in the **brass** family. Brass is a metal.

Let's listen to the drums and the xylophone. They are **percussion** instruments.

percussion

woodwind

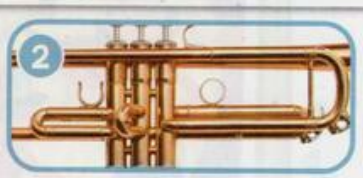
The violin is in the **strings** family.

strings

conductor

This is the flute. It's in the **woodwind** family of instruments.

3 What families are the instruments in? Write.



4 Make a 3-D map of an orchestra. Cut and write.

1 Lesson 5

1 Listen. 18 Is Jenny good at golf?

2 Listen again and circle ***True*** or ***False***. 18

1 Jake and Jenny are playing hockey. **True** **False**

2 Jake is helping Jenny. **True** **False**

3 Jenny's ball is in a tree. **True** **False**

4 Jenny's favorite sport is golf. **True** **False**

Everyday English!

3 Listen and repeat. 19

4 Act it out.

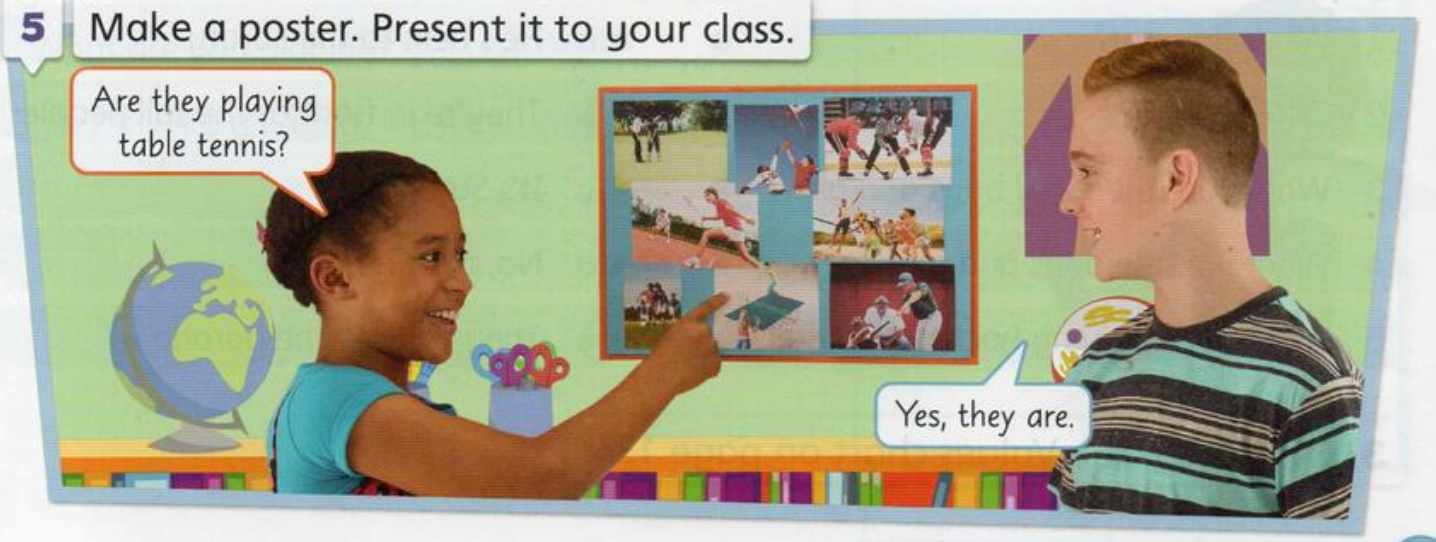
table tennis volleyball hockey

I'm playing golf.

That looks fun. Can I play, too?

Yes, of course.

5 Make a poster. Present it to your class.



1 Lesson 6

1 Read and listen. 20 What sports are they playing?

The Summer Fun Event

By Joe

It's Saturday. It's the Summer Fun Event! I'm next to the library with my friends.

There are many people here. The small boys and girls are in front of the tall people. They can see the parade. They're happy.
Here comes the band!

I'm playing the trumpet.

I'm playing the flute.

People are playing sports, too. They're playing volleyball and table tennis. It's a great day!

Our Values Joe says: "Be polite in crowds. Let other people see."

2 Match.

1 What day is it?	a He's next to the library.
2 Where is Joe?	b They're in front of the tall people.
3 Where are the small boys and girls?	c It's Saturday.
4 What can the boys and girls see?	d No, they aren't.
5 Are people playing hockey and golf?	e They can see the parade.

3 Complete the Values chart on page 134.

1 Review

1 Look and write.

Instruments		Sports	
drums		volleyball	

2 Read and circle.

1 What **are** / **is** you **play** / **playing**?

I'm playing the **guitar** / **violin**.

2 Are **they** / **she** playing **hockey** / **golf**?

Yes, they **are** / **aren't**.

3 Order the letters and write. Then draw.

What are you playing?

m I' | l p y i a n g | h e t | m t r p t u e.

_____ _____ _____ _____.

2 International Day

Lesson 1

1 Listen and repeat. 21

2 Listen and number. 22

Vocabulary Countries

Extra baseball glove, flip flops, pyramid, koala

Australia

Spain

Hi, Lily! Go and find out more about other countries.

3 Write. Do you have friends in these countries? Look and make a ✓.

1

2

3

4

5

6

7

8

4 Ask and answer.

2 Lesson 2 Everybody Likes Pizza!

1 Listen and read. 23 What country is pizza from? Act it out.

Learn Grammar

Where are you from?

We're from Australia.

2 Listen and repeat. 24 Underline the questions and answers in the story.

3 Match and write.

1

Where are you from?

We're from _____.

2

Where are you from?

We're from _____.

3

Where are you from?

We're from _____.

4

Where are you from?

We're from _____.

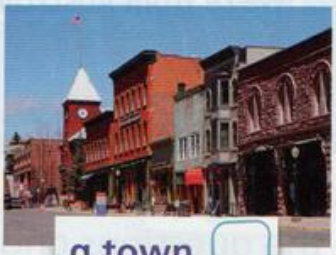
HELP THE JUNIOR CREW!

Find the flag from Italy. What's next to it? Now go to page 135.

2 Lesson 3

1 Listen and repeat. 25 Where's your home? Make a ✓.

a city ☐



a town ☐

the suburbs ☐

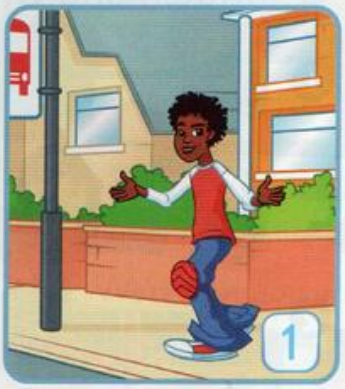
the countryside ☐

2 Listen and number. 26

☐

☐

☐



1

3 Complete the puzzle. Where does Amy work?

✻	△	○	□	÷	◇	✖	☁	●	▲	■	◆	♡	✚	⋈	◉	◎	✻	๑	↓	▮	☽	♥	↑	⬡	⬢
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

1 ↓☁÷ ๑▮△▮✻△๑

_____

2 ✻ ○●↓⬡

_____

3 ✻ ↓⋈♥✚

_____

4 ↓☁÷ ○⋈▮✚↓✻⬡๑●□÷

_____

✻ △●✖ ○●↓⬡

I work in _____.

Learn Grammar

4 Listen and repeat. 27

5 Listen and circle. 28

1 I live in **a city** / the suburbs.

2 I live in **a town** / the countryside.

3 I live in the **suburbs** / countryside.

4 I live in a **city** / town.

6 Listen and sing. 29 Watch!

Song!

Chorus:
We're from different countries and we're all friends! From Japan and the UK, from Spain and the USA.
Where are you from? Where do you live?
I really want to know.

I'm from Australia. I live in the countryside.
The countryside, the countryside.
The best home for me!
I'm from Italy. I live in the suburbs.
The suburbs, the suburbs.
The best home for me!

Chorus

I'm from Mexico. I live in a town.
A town, a town. The best home for me!
I'm from Brazil. I live in a city.
A city, a city. The best home for me!

Chorus

Grammar Where do you live? I live in a city.

Practice Page 107

Geography

1 Look. What can you see in a capital city?

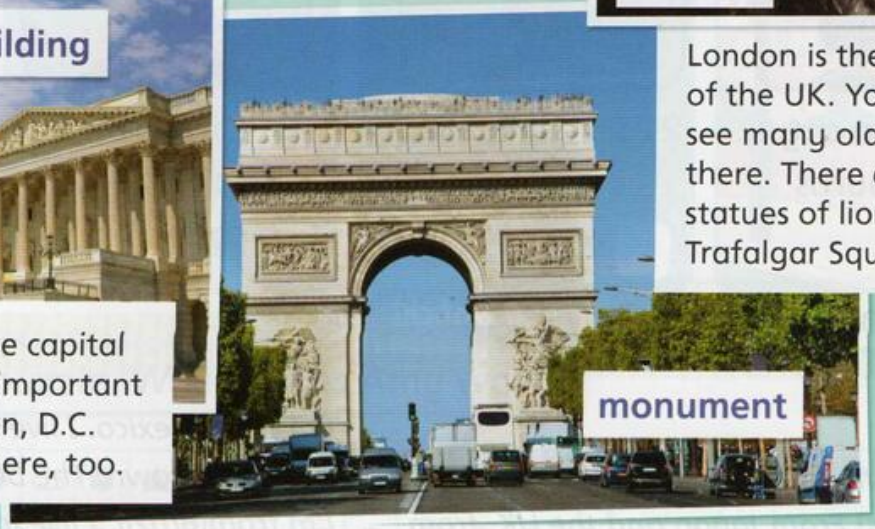
2 Read and listen. 30

CAPITAL CITIES

A capital city is a very important city. Tokyo is the capital of Japan. This is a tall **tower** in Tokyo. It's called the Skytree Tower.

London is the capital of the UK. You can see many old **statues** there. There are statues of lions in Trafalgar Square.

Washington, D.C. is the capital of the USA. This is an important **building** in Washington, D.C. You can see statues there, too.



Paris is the capital of France. This is a **monument** in Paris called the Arc de Triomphe. A monument can be a statue or a building.

3 Read and circle *True* or *False*.

1 The Skytree Tower is in Tokyo, Japan. **True** **False**

2 A monument can be a statue or a capital. **True** **False**

3 There are statues of lions in London. **True** **False**

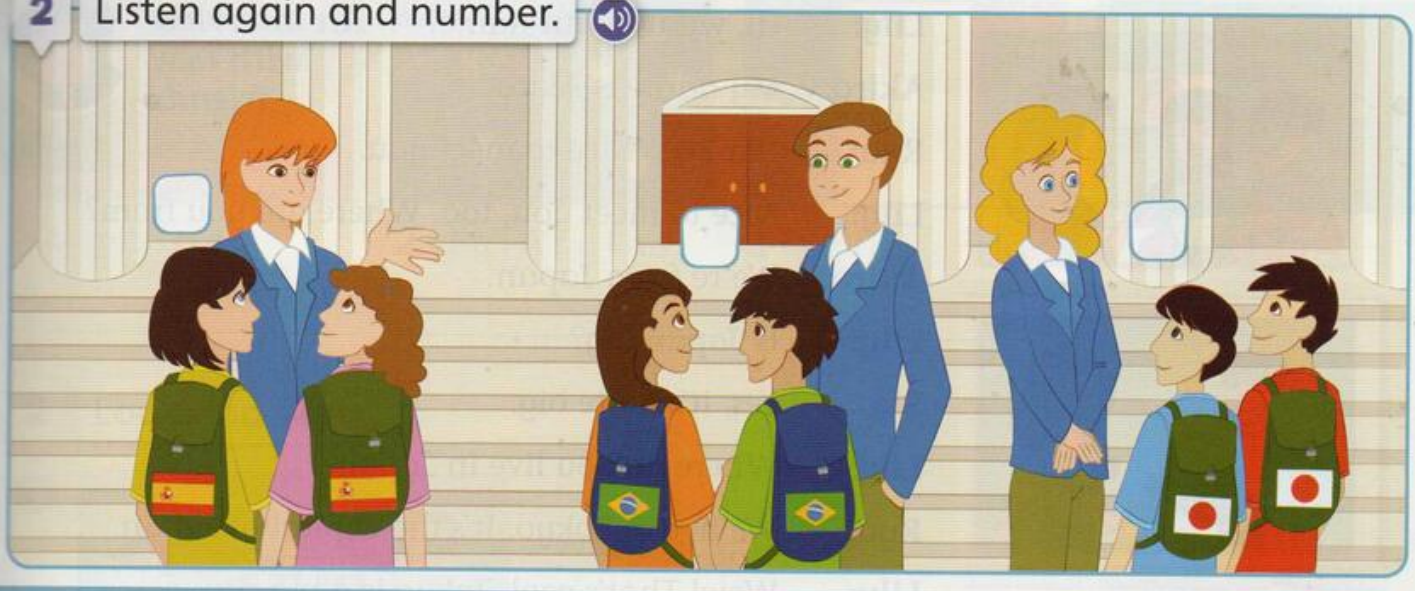
4 Washington, D.C. is the capital of the UK. **True** **False**

4 Do the Capital City Quiz.

2 Lesson 5

1 Listen. 31 Which countries are they from?

2 Listen again and number. 31



Everyday English!

glad pleased

3 Listen and repeat. 32

4 Act it out.

Nice to meet you.

Nice to meet you, too.

5 Make a flag. Ask and answer with your friend.

2 Lesson 6

1 Read and listen. 33 What country are the boy and girl from?

An interview with new friends

By Lily

Lily: Hi, what's your name?

Akira: My name is Akira.

Ryo: I'm Ryo. Nice to meet you.

Lily: Nice to meet you, too. Where are you from?

Akira: We're from Japan.

Lily: Is Japan big?

Ryo: Yes, it's quite big.

Lily: Where do you live in Japan?

Ryo: We live in Tokyo. It's the capital of Japan.

Lily: Wow! That's cool. Tokyo is a big city.

Akira: Here, this is sushi, from Japan.

Lily: It's great! Thank you, Akira and Ryo.

Our Values Lily says: "Don't be shy! Make new friends."

2 Read and make a ✓.

1 We're from Japan.

2 We live in Tokyo.

3 Tokyo is a big city.

4 This is sushi.

3 Complete the Values chart on page 134.

2 Review

1 Order the letters and write.

1 nSiap _____

2 talAruias _____

3 tylaI _____

4 irBzla _____

2 Look and write.

1

Where do you live?

I live _____.

2

_____ you live?

_____

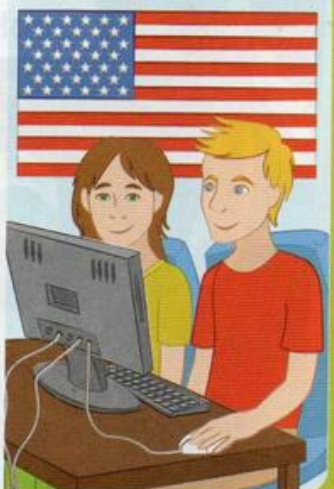
3 Write.

1 _____ you from?

2 _____ the USA.

3 Where are _____ ?

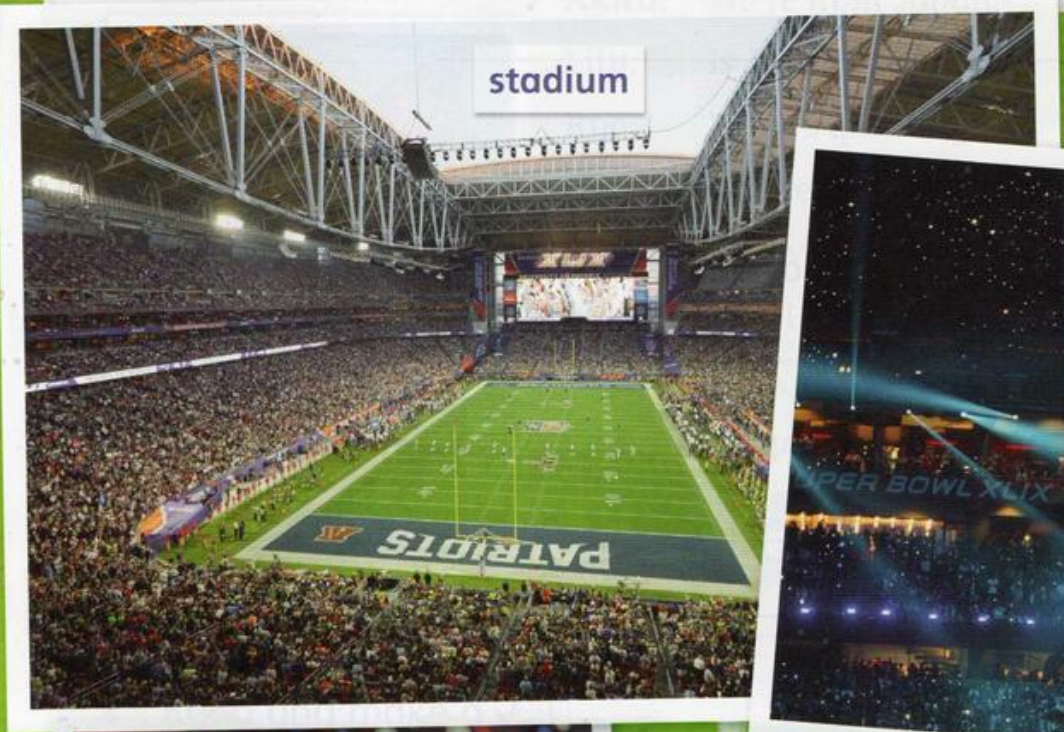
4 We're from _____.

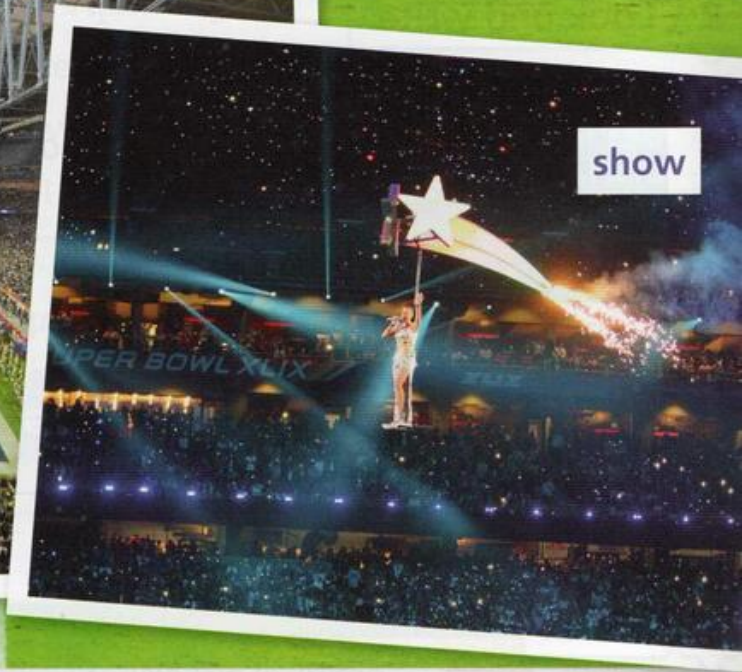


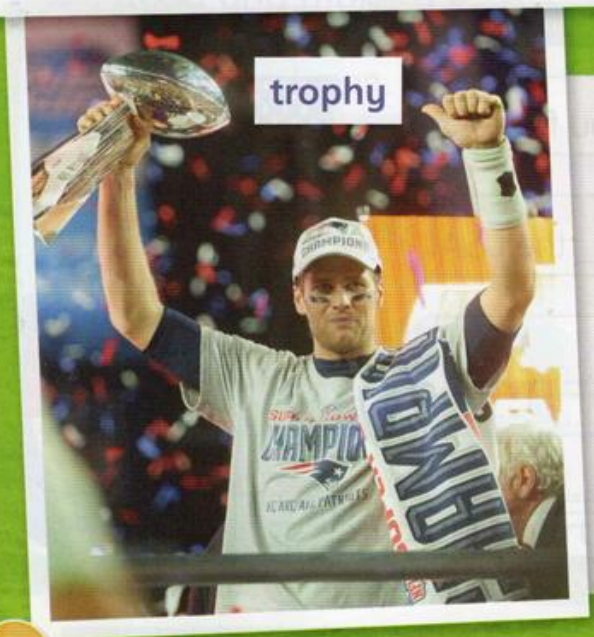
Culture 1

The Super Bowl

1 Look at the pictures. What sport are they playing?
2 Listen and read. 34
3 Circle.
4 Make a fact file about the Super Bowl. Tell your friend.



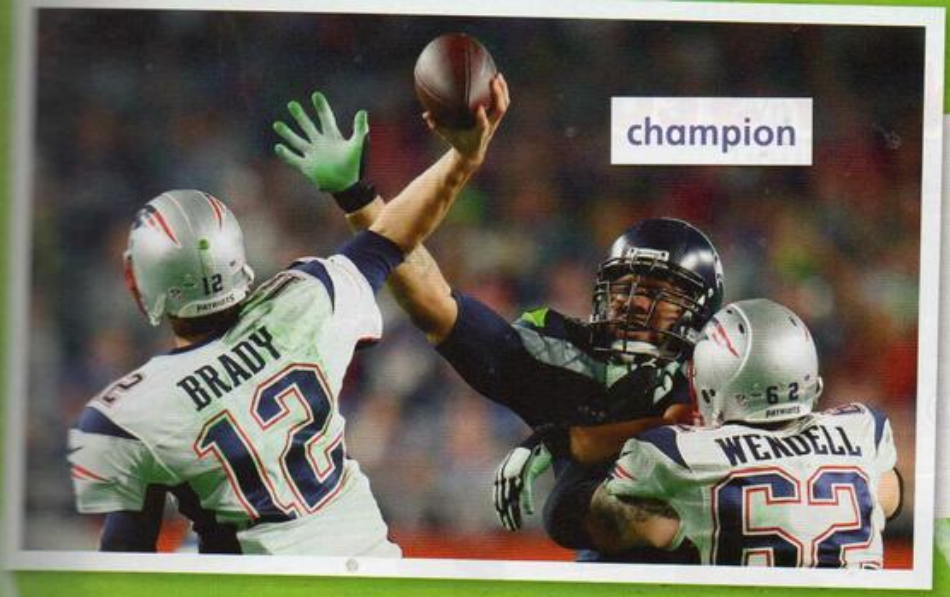




In February, people in the USA watch the Super Bowl. The Super Bowl is a very important football game in the USA. It's in a big **stadium** with lots of people.

There's a big **show** at the Super Bowl, too. Famous bands and singers are there!

There is a **trophy** for the champion. The Super Bowl is exciting and fun!



Two teams play in the Super Bowl. They each want to be the **champion**. They run, they jump, and they catch the ball.

1 The Super Bowl is in **February** / **December**.

2 The Super Bowl is in a **park** / **stadium**.

3 There's a big **show** / **party** at the Super Bowl.

4 There are famous **directors** / **singers** in the show.

5 Each **team** / **band** wants to be the champion.

This is my Super Bowl fact file. Two teams play in the Super Bowl.
1 The Super Bowl is an important football game in the US.
2 It's in a big stadium with lots of people.
3 Two teams play in the Super Bowl.
4 There is a trophy for the champions.

Exchange!

Is there a football stadium near you?
Do you watch football?

3 The New Store

Lesson 1

1 Listen and repeat. 35

2 Listen and number. 36

Vocabulary Electronics

Extra salesperson , cameraman, TV presenter, customer

games console

calculator

camera

Hi, Charlie! There's a new store. Please find out more!

3 Write. Look and ✓ the things you have.

1

2

3

4

5

6

7

8

4 Ask and answer.

3 Lesson 2

A Great Present!

1 Listen and read. 37 Who has a birthday? Act it out.

1
BIG STORE
This is the new electronics store. It's very cool.
It's big! What can you shop for here?
New Store OPENS TODAY!
Let's go in and see!
2
It's Joe's birthday. Let's shop for a present.
3
What does he want?
He wants a camera. He doesn't want a tablet.
He wants a calculator, too.
4
New WATCH
A watch! He wants a watch!
5
Wow! Thank you! This is a great present.
It's a watch.
And a calculator.
6
And a camera, and a games console!
Happy Birthday, Joe!
What electronic items can you see in the store?

Learn Grammar

What does he want?

He wants a camera.
He doesn't want a tablet.

2 Listen and repeat. 38 Find these sentences in the story. Underline.

3 Read and circle. Then ask and answer.

1

What does he want?
He wants a **camera** / calculator.
He doesn't want a **TV** / laptop.

2

What does she want?
She wants a **cell phone** / camera.
She doesn't want a **tablet** / TV.

3

What does she want?
She wants a **games console** / tablet.
She doesn't want **headphones** / a laptop.

4

What does he want?
He wants a **TV** / cell phone.
He doesn't want a **camera** / games console.

HELP THE JUNIOR CREW!

Find a tablet in the story. Draw what's on it. Now go to page 135.

3 Lesson 3

1 Listen and repeat. 39 Check ✓ the things you want.

cell phone cover ☐

laptop case ☐

watchband ☐

camera bag ☐

2 Look and write.

1 She wants a _____.

2 He wants a _____.

3 He wants a _____.

4 She wants a _____.

3 Complete the puzzle. What color is Amy's laptop?

1

2

3

4

It's | | | | n | | |.

Learn Grammar

4 Listen and repeat. 40

5 Listen and match. 41

6 Listen and sing. 42 Watch!

Song!

It's Mom's birthday.
What does she want?
She doesn't want chocolate!
She doesn't want flowers!
Mom wants a laptop for videos online.
Let's buy a laptop for videos online.

It's Dad's birthday.
What does he want?
He doesn't want a sweater!
He doesn't want socks!
Dad wants a tablet, for games online.
Let's buy a tablet for games online.

Mom's watching videos – very noisy videos!
Dad's playing games – very noisy games!
They don't want calculators, cameras, or TVs.
Now they want headphones!
Oh, yes, please!

Grammar What do they want? They want camera bags.

Practice Page 109

Computing

1 Look at the pictures. Who is using the Internet on a cell phone?

2 Read and listen. 43

The Internet

use the Internet

Hi, I'm Mia. This is my family. We **use the Internet** a lot.

chat with friends

My brother uses the Internet to **chat with friends**.

learn things

My big sister uses the Internet to **learn things**. She likes science.

watch videos

My dad likes sports. He uses the Internet to **watch videos** of his favorite soccer team.

shop online

My mom uses the Internet on her cell phone. She **shops online**.

3 Read and circle.

1 Mia's brother uses the Internet to … a learn things b chat with friends c shop online

2 Mia's dad uses the Internet to … a watch videos b learn things c shop online

3 Mia's sister uses the Internet to … a chat with friends b watch videos c learn things

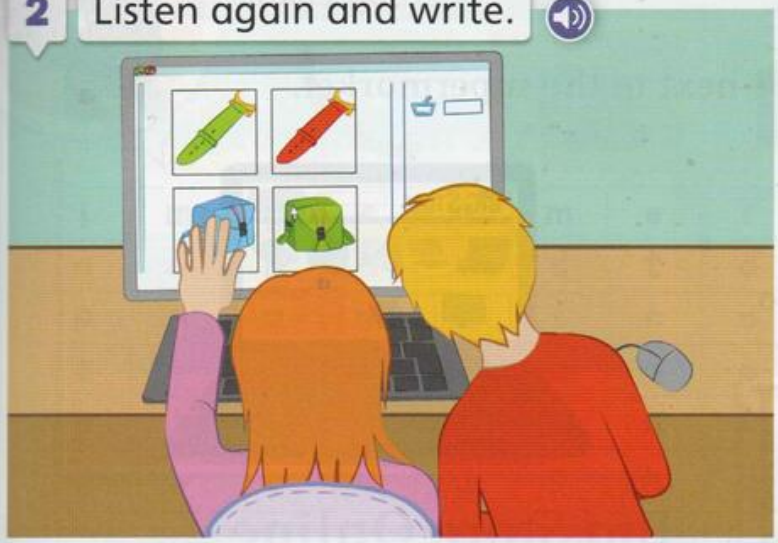
4 Mia's mom uses the Internet to … a watch videos b learn things c shop online

4 Do a class survey.

3 Lesson 5

1 Listen. 44 Who has a birthday on Saturday?

2 Listen again and write. 44



Matthew wants a _____.

Wendy wants a _____.

Everyday English!

cell phone cover laptop case camera bag

I like this watchband. Do you?

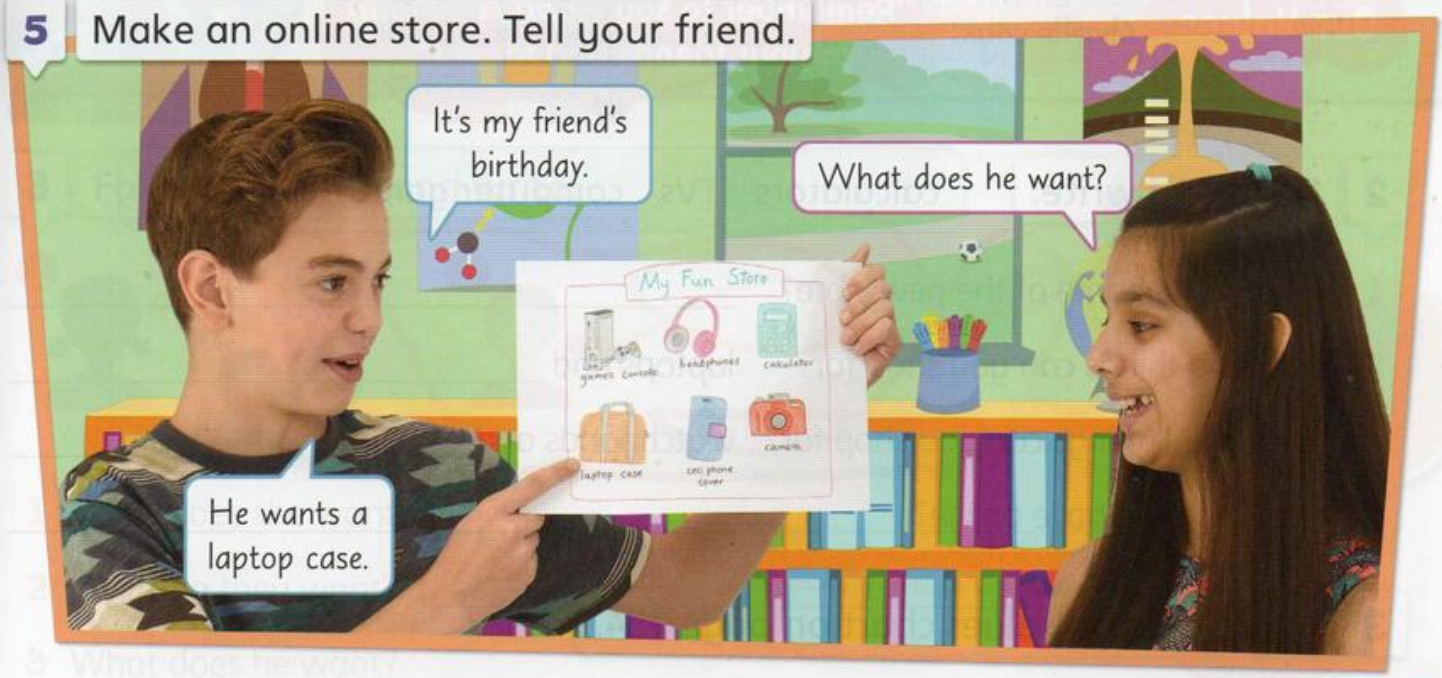
Yes, I like it a lot.

No, not really.

3 Listen and repeat. 45

4 Ask and answer.

5 Make an online store. Tell your friend.



1 Read and listen. 46 Where is the new store?

REVIEW: *BIG STORE*

By Charlie

Big Store **is a new store in town. It's next to the supermarket.**

At the Store

You can shop for big things like TVs and laptops. You can shop for small things, too. *Big Store* has calculators and watchbands.

Big Store Online

Use your computer to go to *Big Store Online*. *Big Store Online* has lots of computer games.

Big Store Online is a great place to shop for presents. Is it your mom or dad's birthday? What do they want? You can find it at *Big Store Online*!

Our Values Charlie says: "Remember to say *Happy Birthday* to your friends and family."

2 Read and write.

calculators TVs computer games *Big Store*

1 What is the name of the new store? _____

2 What big things can you shop for? laptops and _____

3 What small things can you shop for? watchbands and _____

4 What do they have online? _____

3 Complete the Values chart on page 134.

3 Review

1 Find and circle.

l	m	y	c	a	m	e	r	a	b	a	g	p	x
a	a	b	a	e	d	t	o	k	n	q	d	v	a
p	g	a	m	e	s	c	o	n	s	o	l	e	t
t	i	s	e	r	u	a	o	r	o	w	y	b	l
o	j	m	r	n	w	a	t	c	h	b	a	n	d
p	h	e	a	d	p	h	o	n	e	s	f	o	h

2 Order the words and number.

She / tablet. / doesn't / a / want

_____ ☐

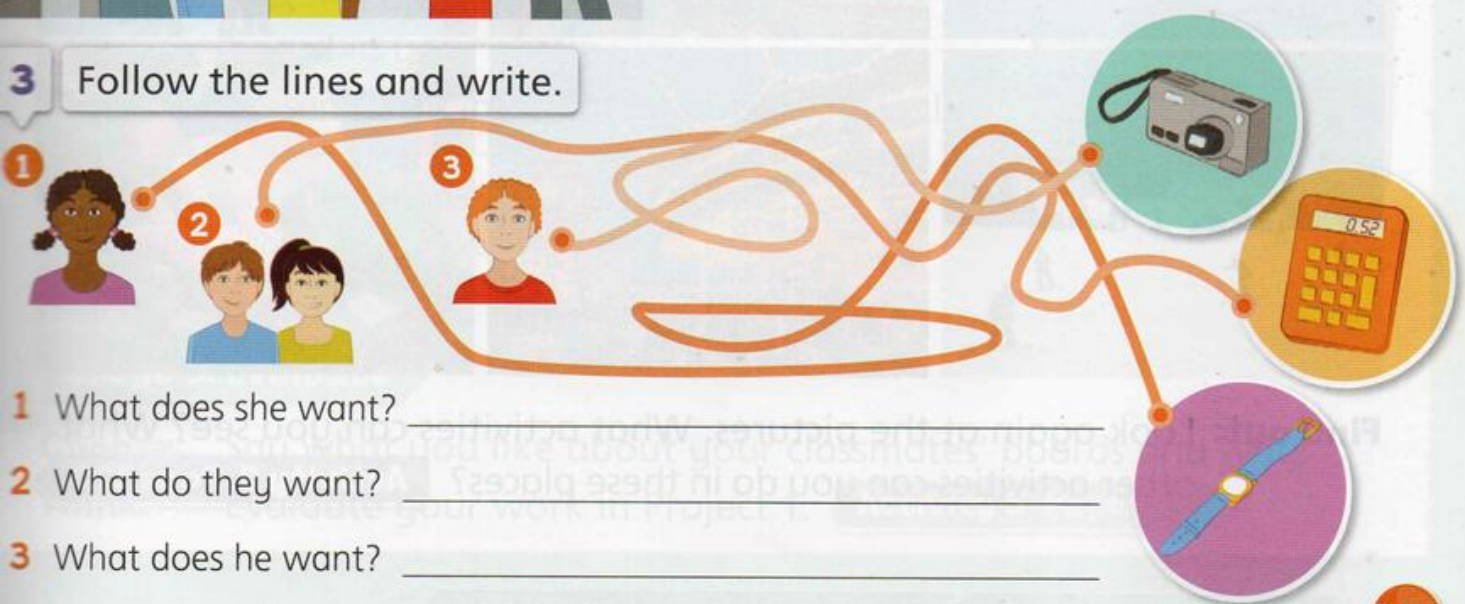
laptop / want / They / case. / a

_____ ☐

cell phone. / He / wants / a

_____ ☐

3 Follow the lines and write.



1 What does she want? _____

2 What do they want? _____

3 What does he want? _____

Project 1 Fun in Cities

The Project

Make an information board about fun places to visit!

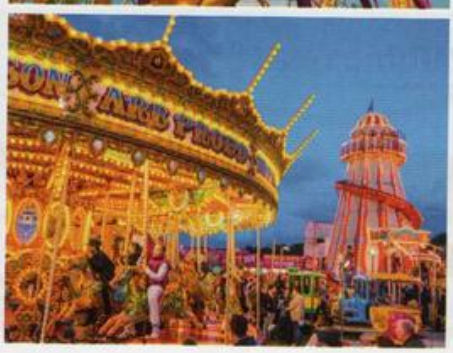
Stage 1: Investigate

Find out: Go to the *Project Zone* Website. Read about fun in cities.

Activity 1 Page 120

Stage 2: Think

Identify: Look at the pictures of different places. Say the words.

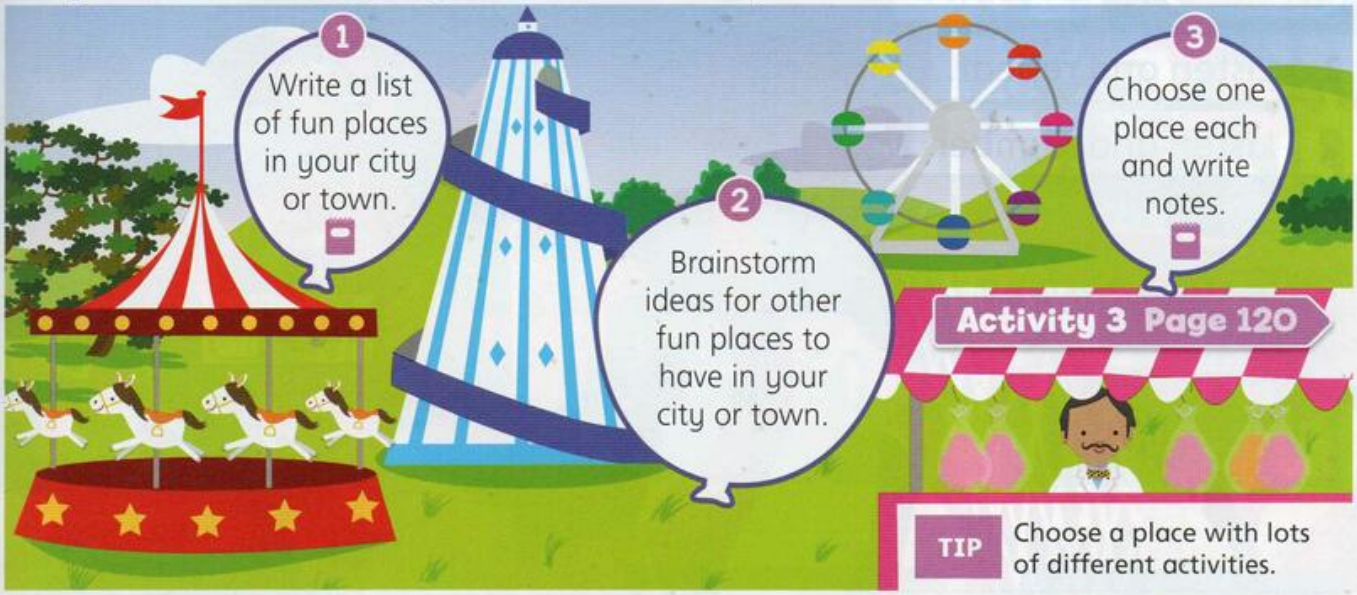


Find out: Look again at the pictures. What activities can you see? What other activities can you do in these places?

Activity 2 Page 120

Stage 3: Plan and do

Prepare: Work in groups. Follow the steps.


1
Write a list of fun places in your city or town.
2
Brainstorm ideas for other fun places to have in your city or town.
3
Choose one place each and write notes.
Activity 3 Page 120
TIP
Choose a place with lots of different activities.

Look: Watch the video of Emily presenting her group's information board. Activity 4 Page 121

Write: Use your notes from step 3. Write and draw your place on a piece of cardboard.

Create: In your group, use your work to make your information board.

Stage 4: Share

Look: Watch the video again.

Prepare: Practice presenting your information board in your group.

Share: Present your information board to the class.

> This is our information board about fun places to visit. Here's the ...

Stage 5: Evaluate

Choose: Say what you like about your classmates' boards and why.

Think: Evaluate your work in Project 1. Activity 5 Page 121

Vocabulary Big numbers

Extra backboard, basket, basketball player, uniform

one hundred ☐

seventy-two ☐

thirty ☐

eighty-six ☐

Hi, Stella! Find out about player ninety-nine!

3 Write. Look and ✓ the number you can see in the big picture.

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

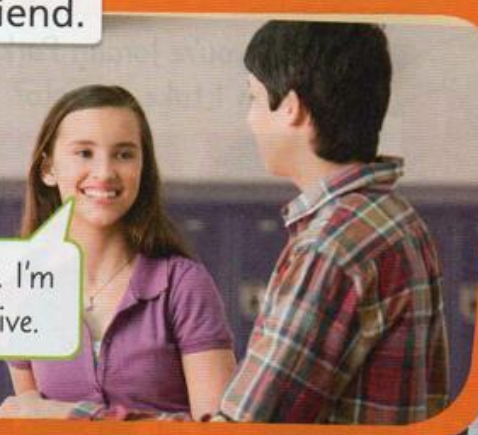
7

☐

8

☐

4 Tell your friend.



4 Lesson 2 My Favorite Player!

1 Listen and read. 49 Who do the girls meet? Act it out.

How much money does Stella have?

Learn Grammar

2 Listen and repeat. 50 Look at the story. Who asks *How much is this?*

3 Write.

1.

How much is this?

It's ninety-seven dollars.

2.

_____ is this?

It's _____ dollars.

3.

How much _____?

It's _____.

4.

_____

_____

HELP THE JUNIOR CREW! Find a red jacket in the story. Draw what's on it. Now go to page 135.

4 Lesson 3

1 Listen and repeat. 51 Check ✓ the things you have at home.

a box of chocolates ☐

a bunch of bananas ☐

a bag of apples ☐

a jar of olives ☐

2 Listen and write. 52

_____ dollar | _____ dollars | _____ dollars | _____ dollars

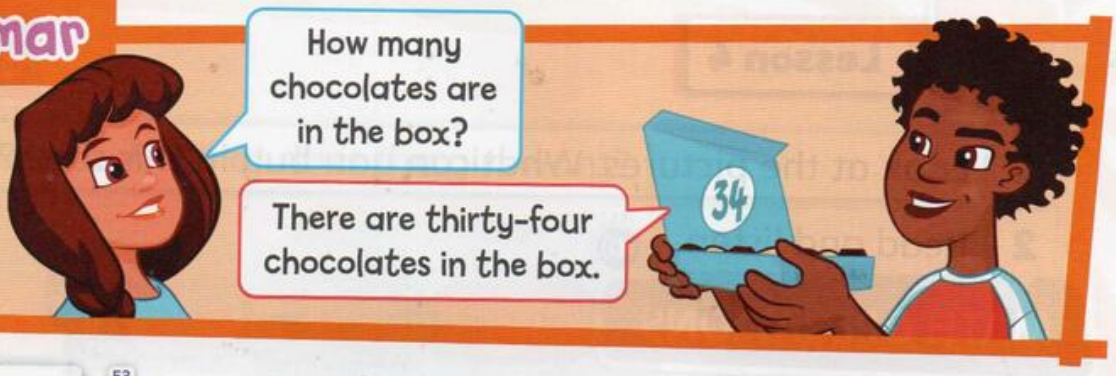
3 Circle and write. Help Stella make her shopping list.

1 a bag a jar of _____

2 a bunch a box of _____

3 a bunch a bag of _____

Learn Grammar



4 Listen and repeat. 53

5 Match and write.

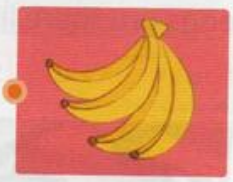
1 How many chocolates are there?

There are twenty-six.

2 How many apples are there?

3 How many olives are there?

4 How many bananas are there?



6 Listen and sing. 54 Watch!

Song!

How many people at the fun run?
Can you count the people at the fun run?
Ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, no! One hundred people at the fun run today!
They're wearing costumes at the fun run.
Can you see the costumes at the fun run?
Thirty-one's a robot, thirty-two's a dog,
Thirty-three's a tortoise, thirty-four's a frog,
Thirty-five's a ladybug, thirty-six is an astronaut,
Thirty-seven's a lion, thirty-eight's a dinosaur,
Thirty-nine's a cow and forty is a clown.
What fantastic costumes at the fun run today! [Repeat]

Grammar How many chocolates are in the box? There are thirty-four.

1 Look at the pictures. What can you buy in this store?

2 Read and listen. 55

MATH OPERATIONS

plus + minus − times × divided by ÷ equals =

64 + 36 = 100

There are sixty-four big eggs in the store. There are thirty-six small eggs. How many eggs are there in the store? Sixty-four **plus** thirty-six **equals** one hundred.

30 − 6 = 24

There are thirty oranges in the store. A girl takes six oranges. Thirty **minus** six **equals** twenty-four. There are twenty-four oranges in the store.

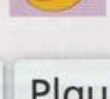
6 x 8 = 48

The store has six boxes of chocolates. There are eight chocolates in a box. How many chocolates are there? Six **times** eight equals forty-eight.

32 ÷ 16 = 2

There are thirty-two bags of peaches in the store. Sixteen people want peaches. How many bags of peaches do they get? Thirty-two **divided by** sixteen equals two

3 Write the sums.

1. 24 T-shirts plus 18 T-shirts equals how many? 24 + 18 = 42 T-shirts
2. 9 balls minus 2 balls equals how many? _____ balls
3. 32 candies times 3 jars equals how many? _____ candie
4.  24 bananas divided by 4 boys equals how many? _____ banan

4 Play the Math game!

4 Lesson 5

1 Listen. 56 Make a √. What does the girl want?

2 Listen again. Complete the chart. 56

How much is this?	_____	_____
How many chocolates are in the box?	_____	_____

Everyday English!

old pink small

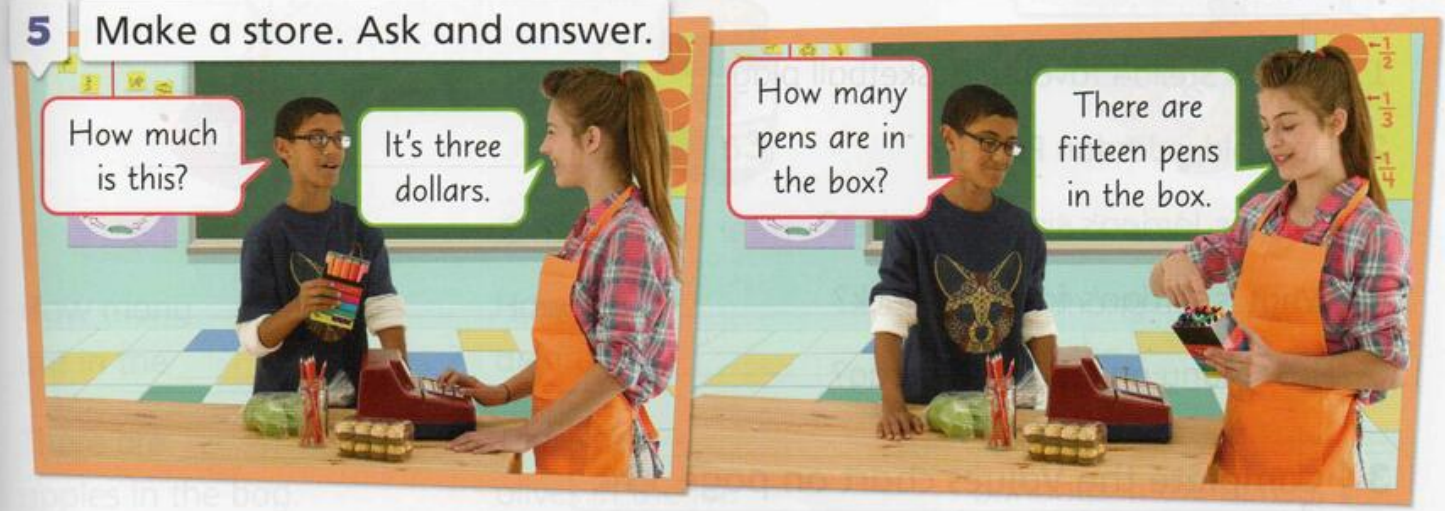
Which one do you want?

I want the big one, please.

3 Listen and repeat. 57

4 Ask and answer.

5 Make a store. Ask and answer.



1 Read and listen. 58 Where does Jordan Parker live?

Profile: Jordan Parker

By Stella

My favorite basketball player is Jordan Parker. He's number ninety-nine. Jordan is twenty-five years old and he lives in New York City.

Jordan has a big family. He has four brothers and one sister. His sister is Jessica. She plays basketball, too! She's number fifty-seven.

Jordan is very healthy. He runs and plays sports every day. He likes chocolate, but his favorite snack is fruit. You can shop for Jordan Parker apples at the supermarket! There are twenty-four apples in a bag.

Our Values Stella says: "Be healthy. Eat lots of fruit. Don't eat too many chocolates!"

2 Read and write.

1 Who is Stella's favorite basketball player? _____

2 How old is Jordan Parker? _____

3 What is Jordan's sister's number? _____

4 What is Jordan's favorite snack? _____

5 How many apples are in a bag? _____

3 Complete the Values chart on page 134.

4 Review

1 Use words with the same color. Write.

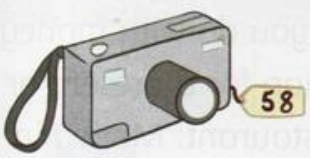
box	olives	bag	bananas	chocolates	apples	jar	bunch

1. a jar of olives
2. a _____ of _____
3. a _____ of _____
4. a _____ of _____

2 Write.

_____ is this?

It's _____ dollars.



How much _____?

_____

3 Order the letters and write.

1 s a p l p e a b g

How many apples are in the _____?

There are _____ apples in the bag.

2 v e o s l i r j a

How many _____ are in the _____?

There are _____ olives in the jar.

3 s n a a n b a c b h u n

How many _____ are in the _____?

There are _____ bananas in the bunch.

Culture 2

Money in the USA

1 Which country is this money from?
2 Listen and read. 59
3 Write.
4 Make a shopping catalogue. Ask and answer.

dollar

one cent

bill

What can you do with money? You can shop for a present or go to a restaurant. Money in the USA is called the **dollar**. This is one dollar.

This is **one cent**. There are one hundred cents in a dollar.

There are seven **bills** in the USA. They are the one dollar, two dollar, five dollar, ten dollar, twenty dollar, fifty dollar, and one hundred dollar bills. This girl is putting bills in a jar. She is saving her money.

There are six **coins**. They are the one cent, five cent, ten cent, twenty-five cent, fifty cent, and one dollar coins. You can see a woman named Sacagawea on the front of the one dollar coin.

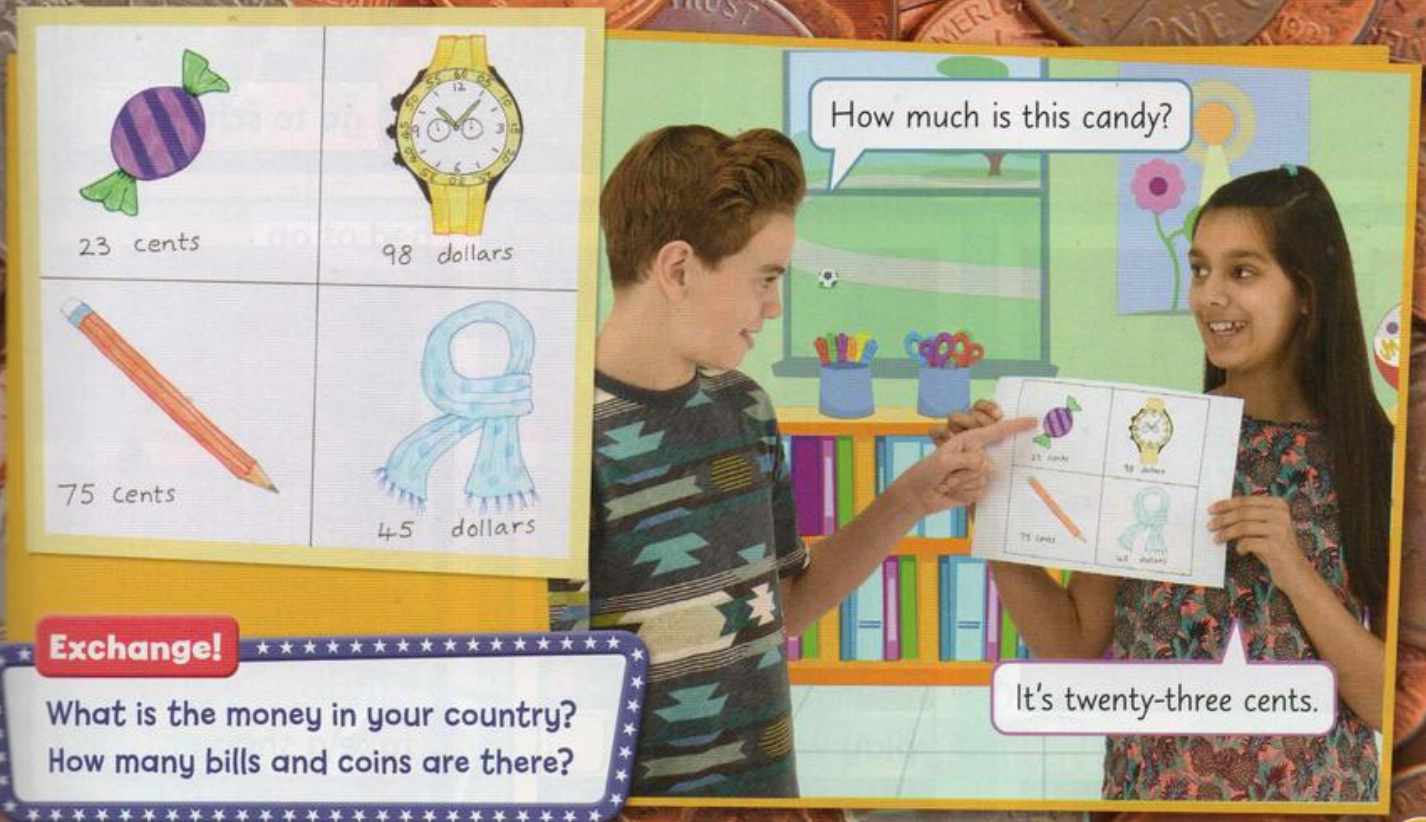
1 I have a twenty-five cent coin, a ten cent coin, a five cent coin, and a one cent coin. How much money do I have? _____ cents

2 How many bills are there in the USA? _____

3 How many cents are there in a dollar? _____

4 How many coins are there in the USA? _____

5 Who is on the front of the one dollar coin? _____



Exchange!

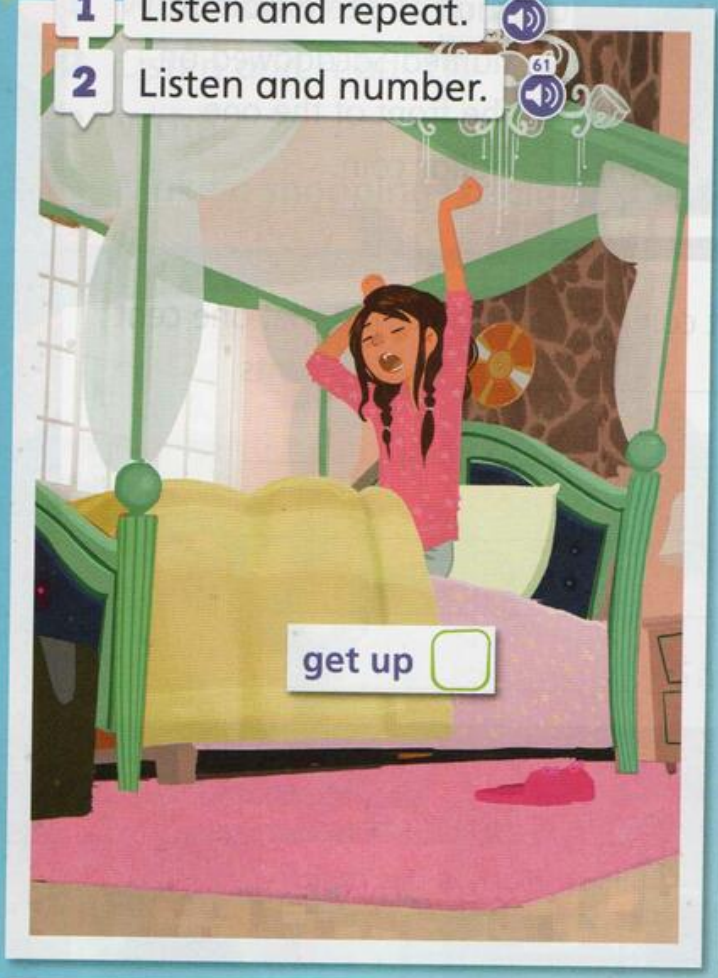
What is the money in your country? How many bills and coins are there?

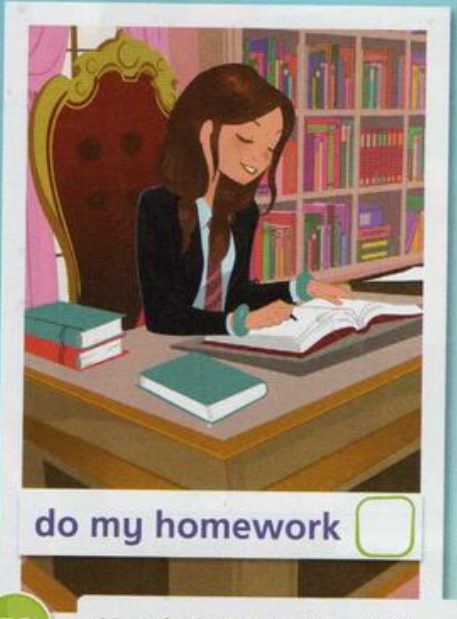
5 A Busy Day

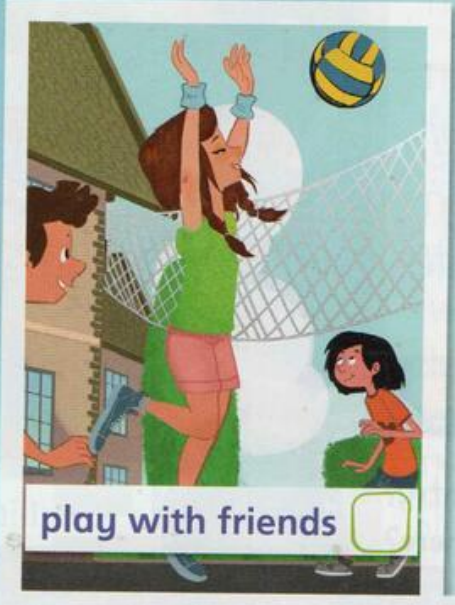
Lesson 1

1 Listen and repeat. 60

2 Listen and number. 61

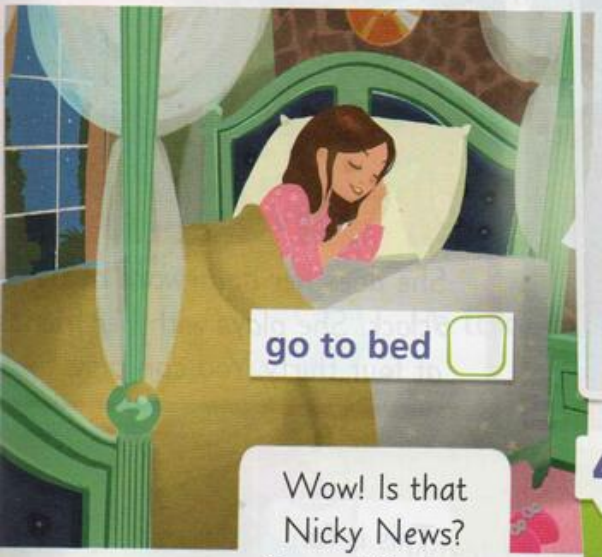






Vocabulary Daily activities

Extra pillow, slippers, mirror, shower cap



3 Write. Do you do these things every day? Look and make a ✓ or an ✗.

1

2

3

4

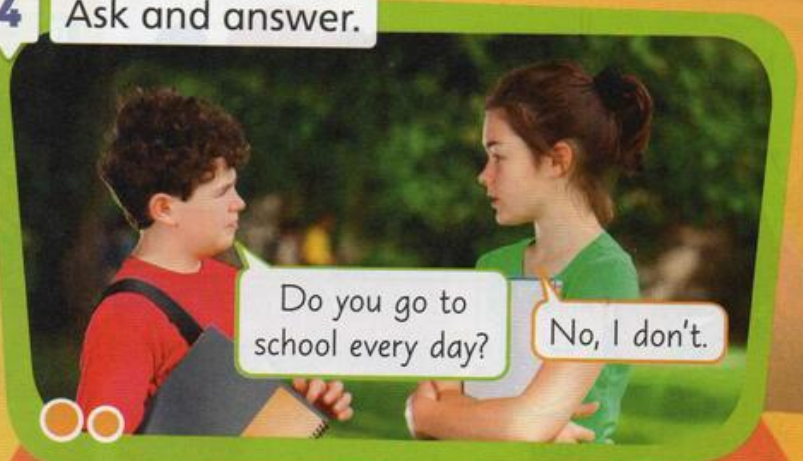
5

6

7

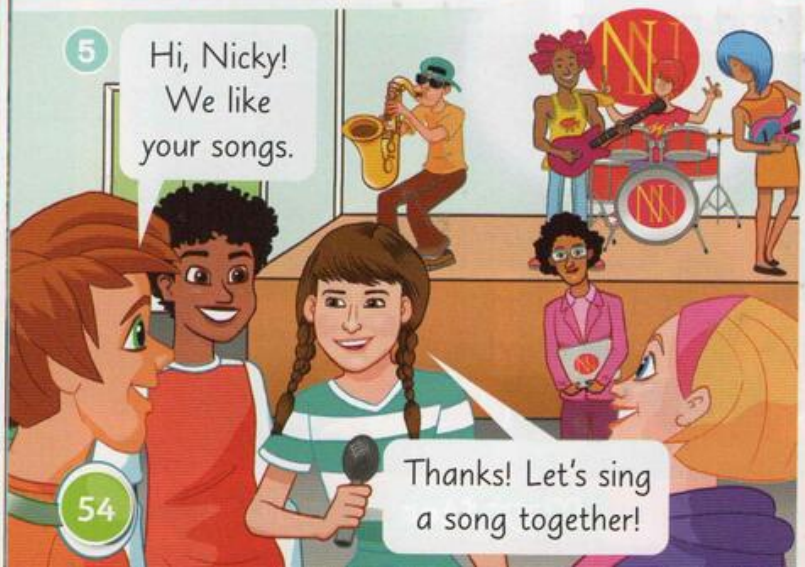
8

4 Ask and answer.



5 Lesson 2 A Famous Singer in Town

1 Listen and read. 62 Which famous singer is in town? Act it out.



What daily activities are in the story?

Learn Grammar

What time does she **get up**?
She **gets up** at eight o'clock.

get up → gets up go → goes come → comes
do → does play → plays take → takes

2 Listen and repeat. 63 Underline the times in the story.

3 Circle and write.

1

What time does he get dressed?

He **get** / **gets** dressed at _____.

2

What time does he come home?

He **comes** / **come** home at _____.

3

What time does he take a shower?

He **takes** / **take** a shower at

_____.

4

What time does he go to bed?

He **go** / **goes** to bed at _____.

HELP THE JUNIOR CREW!

Find a saxophone in the story. Draw what's on it. Now go to page 135.

5 Lesson 3

1 Listen and repeat. 64

What time do you do these things? Complete the clocks.

have breakfast

have lunch

have a snack

have dinner

2 Match.

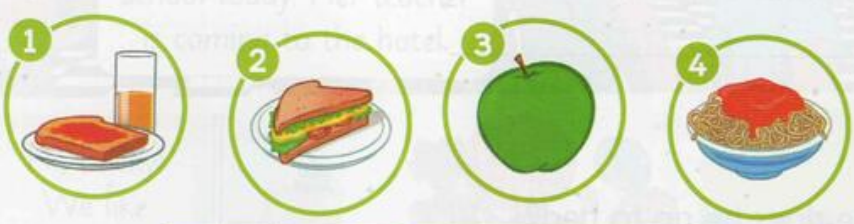
1 Stella has breakfast at quarter past eight.

2 Stella has lunch at twelve thirty.

3 Stella has a snack at four o'clock.

4 Stella has dinner at quarter to seven.

3 Complete the puzzle. What does Charlie have for lunch?



1 have

2 have

3 have

4 have

He has n w .

Learn Grammar

When do you have breakfast?

I have breakfast at seven o'clock in the morning.

in the morning

in the afternoon

in the evening

at night

4 Listen and repeat. 65

5 Listen and write. 66

1

When do you _____?

I have _____

in the _____.

2

_____ have dinner?

_____ at seven thirty

_____.

6 Listen and sing. 67 Watch!

Song!

Chorus:

Jackson J, Jackson J, Jackson J.
Jackson J's a singer and this is his day.
He doesn't get up at eight o'clock.
He gets up at eleven. Hey, that's late!
When does he have breakfast?
At twelve o'clock.
That's time for lunch! Hey, that's late!

Chorus

He always has dinner and he has a show
From seven to eleven. Hey, that's late!

Everyone's excited. They shout his name:
Jackson J, Jackson J! You're a star! Hooray!

Chorus

Grammar I have breakfast at seven o'clock in the morning.

Geography

1 Look at the map. Where is the UK?

2 Read and listen. 68

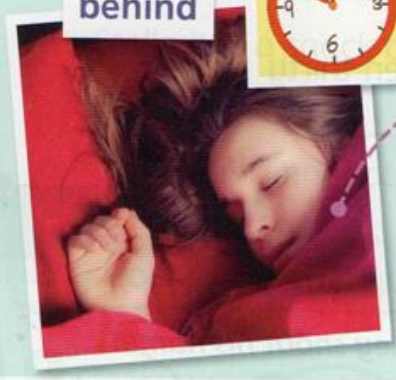
This is a world map. You can see the time in different parts of the world. These are called time zones.

TIME ZONES

sunrise

This girl lives in London. It's seven o'clock in the morning. It's **sunrise**.

behind



This girl lives in Alaska in the west of the USA. The time is nine hours **behind** London. It's night.

These boys are in New Zealand. It's seven o'clock in the evening. It's **sunset**. New Zealand is twelve hours **ahead of** London.

ahead of

sunset

3 Read and circle ***True*** or ***False***.

1 Sunrise is in the morning. **True** **False**

2 When it's morning in London, it's night in Alaska. **True** **False**

3 Sunset is in the evening. **True** **False**

4 New Zealand is seven hours ahead of London. **True** **False**

4 Look at the map. Circle the correct answers.

5 Lesson 5

1 Listen. 69 Who gets up early, Sam or Natalie?

2 Listen again and draw the times. 69

	get up	go to school	do my homework	go to bed
Sam				
Natalie				

Everyday English!

3 Listen and repeat. 70

4 Act it out.

I get up at five o'clock in the morning.

That's really early!

I go to bed at ten thirty at night.

That's really late!

5 What time do you do things? Make a clock. Tell your friend.

5 Lesson 6

1 Read and listen. 71 Does Nicky get up early or late on Saturday?

The News on Nicky News!

By Lily

Nicky News is busy!

From Monday to Friday, she gets up early. She has school and she has homework.

On Saturday and Sunday, Nicky sleeps late. She gets up at eleven o'clock in the morning and she has breakfast at eleven thirty. Nicky plays tennis at quarter past two in the afternoon. She has lunch at three thirty and she has dinner at eight o'clock in the evening. At eleven thirty at night, Nicky goes to bed. She's tired!

Nicky is busy, but she makes time for homework. She does her homework every day.

Our Values Lily says: "Make time for homework. It's important!"

2 Check ✓ the correct option.

1 Nicky gets up early.	☐	☐
2 Nicky has breakfast at eleven thirty in the morning.	☐	☐
3 Nicky makes time for homework.	☐	☐

3 Complete the Values chart on page 134.

5 Review

1 Write.

play take get come do have

_____ dressed

_____ a shower

_____ home

_____ breakfast

2 Look and write.

1 What time does she go to school?

_____

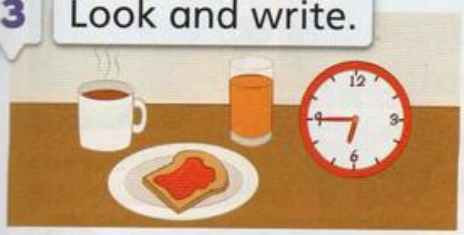
_____

2 _____

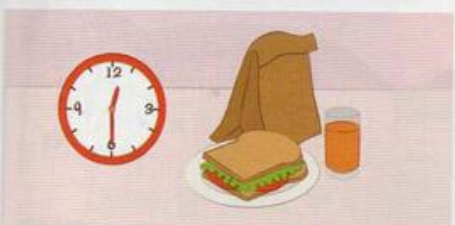
_____

He does his homework at seven o'clock.

3 Look and write.



1 What time do you have _____?
I have breakfast at _____
in the morning.



2 What time do you have _____?
I have lunch at _____
in the afternoon.

3 What time do you have _____?

_____

_____

Project 2 Tourism in Cities

The Project

Role play a tour guide and tourists on a city tour!

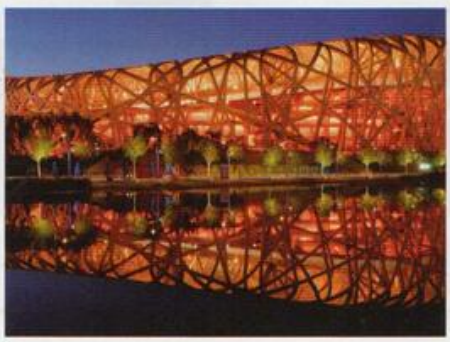
Stage 1: Investigate

Find out: Go to the *Project Zone* Website. Read about tourism in cities.

Activity 1 Page 122

Stage 2: Think

Identify: Look at the pictures of different tourist attractions. Say the words.



Find out: Look again at the pictures. What words describe these tourist attractions? What are they made from? Activity 2 Page 122

Stage 3: Plan and do

Prepare: Work in groups of four. Follow the steps.

1. Write a list of tourist attractions in your city or town.
2. Choose a tourist attraction each. Write notes.

Activity 3 Page 122

3. Look at each other's notes. Can you add any information?

TIP Use tourist information leaflets or the Internet to find out more about your attraction.

Look: Imagine you're tourists. Watch the video of Emily role playing a tour guide.

Activity 4 Page 123

Create: In your group, plan a role play. Remember! Take turns to be the tour guide.
Tour Guide: Talk about your tourist attraction from step 2.
Tourists: Look, listen, and ask questions.

Can you see the skyscraper over there?

Oooh! Yes! What is it?

It's a hotel. It's made from glass and metal ...

Stage 4: Share

Look: Watch the video again.
Prepare: Practice your role play in your group.
Share: Present your role play to the class.

Stage 5: Evaluate

Choose: Say what you like about your classmates' role plays and why.
Think: Evaluate your work in Project 2.

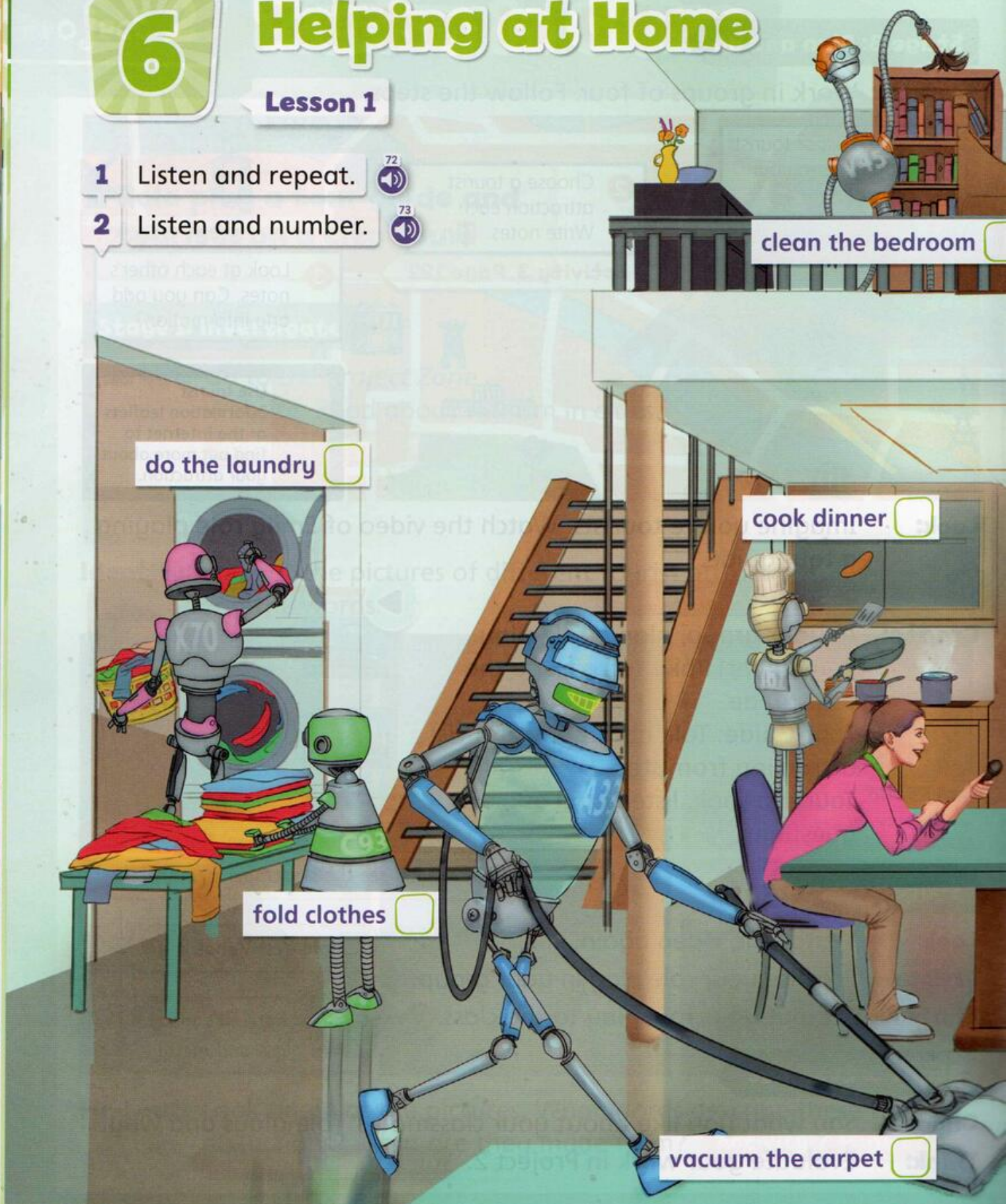
Activity 5 Page 123

6 Helping at Home

Lesson 1

1 Listen and repeat. 72

2 Listen and number. 73



Vocabulary Household chores

Extra duster, washing machine, vacuum cleaner, saucepan

make the bed

wash the dishes

set the table

Hi, Charlie!
Find out about
Professor Green's robots!

3 Write. Do you do these things? Look and make a ✓ or an ✗.

1

2

3

4

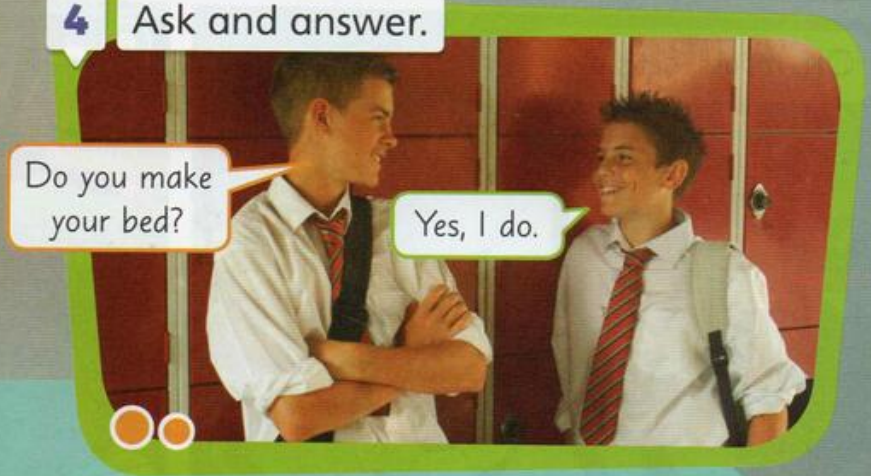
5

6

7

8

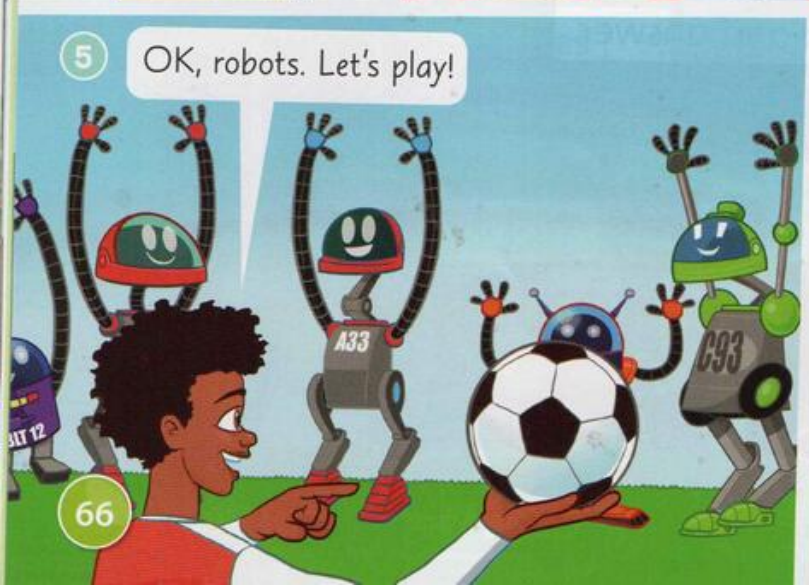
4 Ask and answer.



6 Lesson 2 Professor Green's Robots

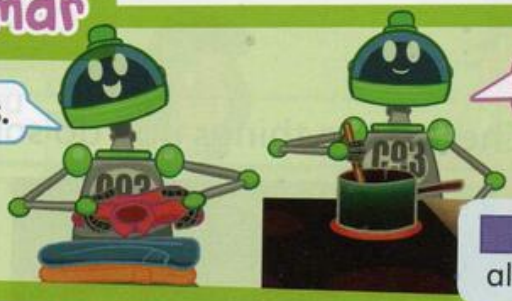
1 Listen and read. 74 Do the Junior Crew help the robots? Act it out.

2
Are these your famous robots, Professor Green?
A33
Yes, they are. My robots help me in the house. They're very clever but they're sad.



How many chores can you find in the story?

Learn Grammar



always | often | sometimes | never

2 Listen and repeat. 75 Find ***always***, ***often***, ***sometimes***, and ***never*** in the story.

3 Look and write.

1

I never make my bed.

2

3

4

HELP THE JUNIOR CREW! Find a pajama shirt in the story. Draw what's on it. Now go to page 135.

Grammar I always make the bed. / I never make the bed.

1 Listen and repeat. 76 Check ✓ the things you do sometimes.

walk the dog ☐

water the plants ☐

cut the grass ☐

take out the trash ☐

2 Look at the table. Read and match.

1 I never walk the dog. ●

2 I sometimes water the plants. ●

3 I often cut the grass. ●

4 I often take out the trash. ●

3 Look at activity 2. Order the words and circle.

1 plants. / I / water / sometimes / the — Stella Charlie

_____

2 take / I / out / trash. / the / often — Lily Joe

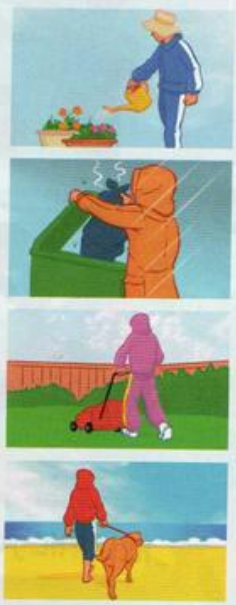
_____

3 cut / the / often / I / grass. — Stella Lily

_____

4 the / sometimes / walk / I / dog. — Lily Stella

_____

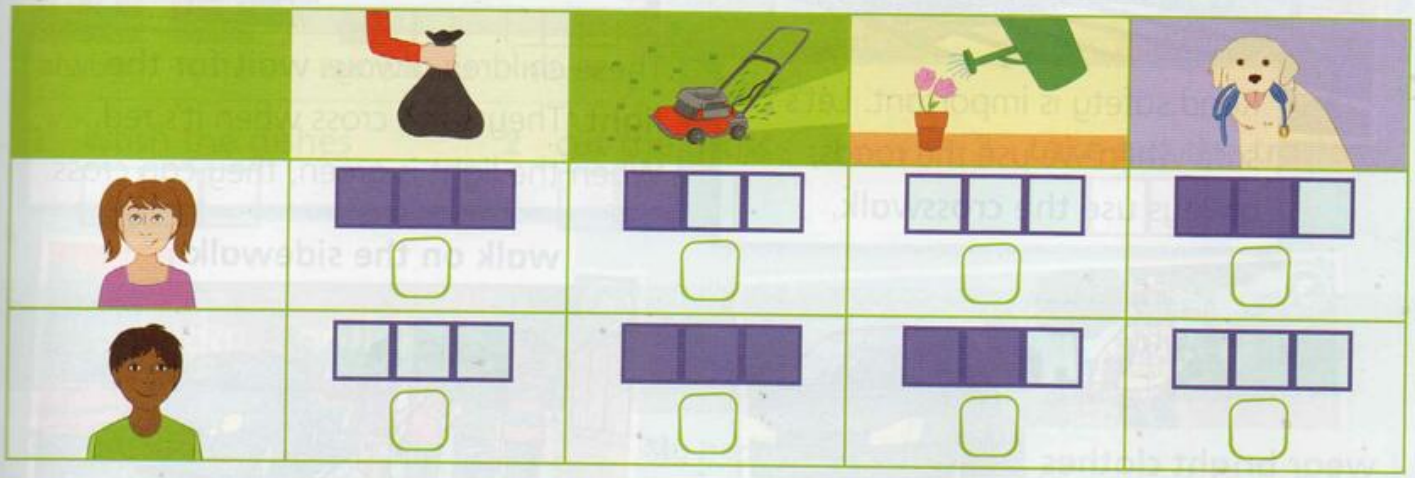


Learn Grammar

4 Listen and repeat. 77

5 Listen and number. 78

always | often | sometimes | never



6 Listen and sing. 79 Watch!

Song!

Helping at home! Helping at home!
Do you put away your things?
Do you clean up?
Helping at home! Helping at home!
How often do you help at home?

How often do you make your bed?
I always make my bed – look!
How often do you set the table?
I often set the table – look!
How often do you fold the clothes?
I sometimes fold the clothes – look!
How often do you walk the dog?
Never! The dog walks me – AHH!

Helping at home! Helping at home!
We put away our things. We always clean up.
Helping at home! Helping at home!
We always try to help at home.

Grammar How often do you walk the dog? I always walk the dog.

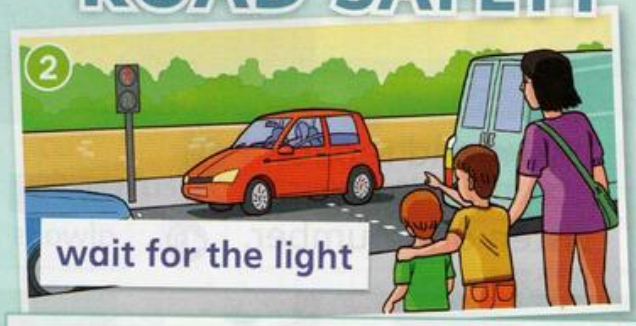
Practice Page 115

1 Read and listen. 80 How can we be safe on the road?

Hi! I'm Oliver. I'm doing a school project about road safety. Are you safe on the roads?

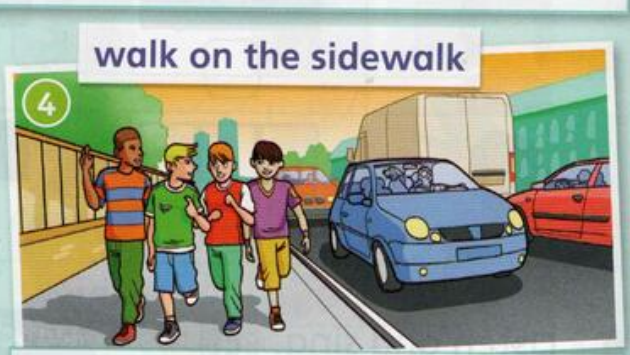
ROAD SAFETY

Road safety is important. Let's be safe when we use the roads; always **use the crosswalk**.



These children always **wait for the light**. They can't cross when it's red. When the light is green, they can cross.

This girl rides her bike to school every day. She **wears bright clothes**. Her jacket is bright yellow. People in cars can see her at night.



These children always **walk on the sidewalk**. They don't run and they never play on the road. It's not safe.

2 Read and match.

1 What color is the crosswalk?	a on the sidewalk
2 What are the children waiting for?	b bright yellow
3 What color is the girl's jacket?	c black and white
4 Where do the children walk?	d the green light

3 Do the road safety quiz.

6 Lesson 5

1 Listen. 81 Who often cuts the grass?

2 Listen again. Color the boxes for Peter. 81

always | often | sometimes | never

1 wash the dishes ☐☐☐

2 cut the grass ☐☐☐

3 take out the trash ☐☐☐

Everyday English!

3 Listen and repeat. 82

4 Act it out.

kitchen living room bathroom

My bedroom is a mess!

Let's clean it together.

5 How do you help? Make a chart. Tell your friend.

6 Lesson 6

1 Read and listen. 83 Do Professor Green and X70 work together?

Interview: Professor Green and X70

By Charlie

Hi Charlie! I always wash the dishes. I like doing it. I often take out the trash. I sometimes clean the bedroom. I never do the laundry! I don't like dirty clothes.

I always do the laundry. I like clean clothes. I often cut the grass. It's fun! I sometimes cook dinner, but I never make the bed. I don't have a bed!

We always walk the dogs together. I love dogs. X70 does, too, but the dogs are big and he's very small!

Our Values Charlie says: "Get things done! Work together!"

2 Complete the chart.

	always	often	sometimes	never
	wash the dishes			

3 Complete the Values chart on page 134.

6 Review

1 Circle five chores.

w	l	m	c	n	c	r	r	w	a	l	k	t	h	e	d	o	g
j	c	u	t	t	h	e	g	r	a	s	s	m	b	o	b	l	u
x	w	h	z	k	j	r	c	o	b	k	y	a	t	k	c	a	q
f	o	l	d	c	l	o	t	h	e	s	t	k	x	d	j	l	w
t	g	v	l	j	s	n	m	u	o	y	h	e	o	l	m	u	v
m	t	a	k	e	o	u	t	t	h	e	t	r	a	s	h	g	t
a	v	w	m	a	k	e	t	h	e	b	e	d	a	d	x	t	l

2 Write.

1 How often _____ clean your bedroom?

I _____ clean my bedroom.

2 _____ do you water the plants?

I _____ water the plants.

3 Complete the puzzle.

✻	△	○	□	÷	◇	✖	☁	●	▲	■	◆	♡	✚	⋈	◉	◎	✱	๑	↓	▮	☽	♥	↑	⬡	⬢
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

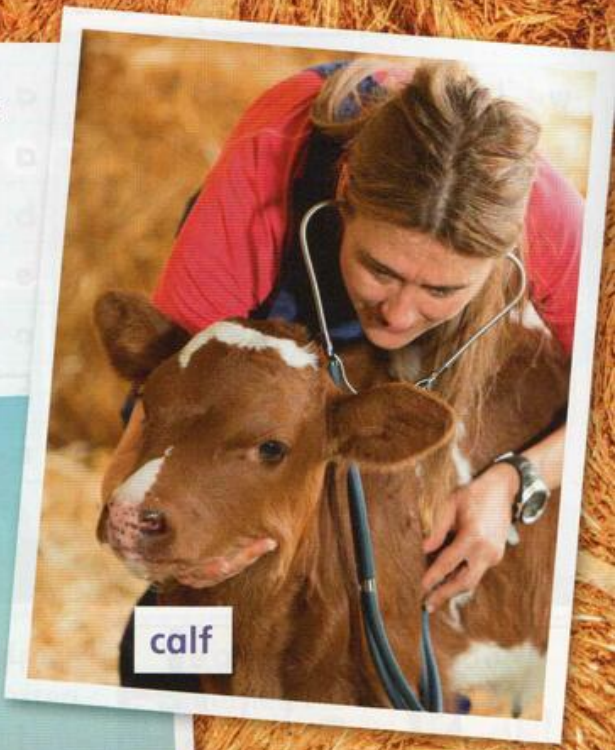
1

☁ ⋈ ♥ ⋈ ◇ ↓ ÷ ✚ □ ⋈ ⬡ ⋈ ▮ ♥ ✻ ◆ ■ ↓ ☁ ÷ □ ⋈ ✖ ?

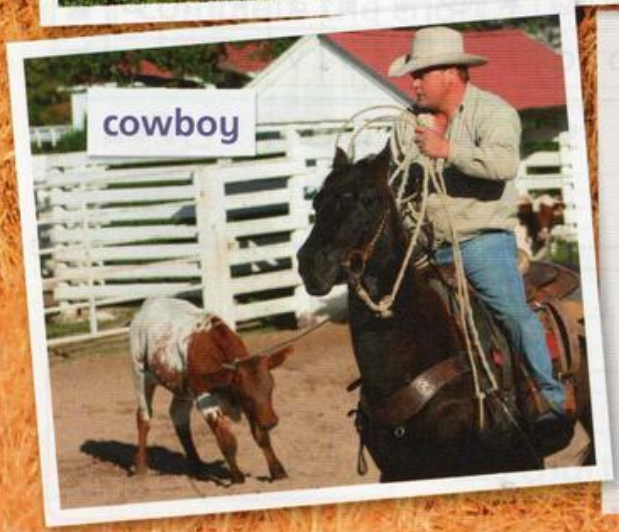
_ _ _ _

Culture 3 A Ranch

1 Look at the pictures. What animals live on the ranch?
2 Listen and read. 84
3 Write.
4 Make a ranch poster. Tell your friend.


calf

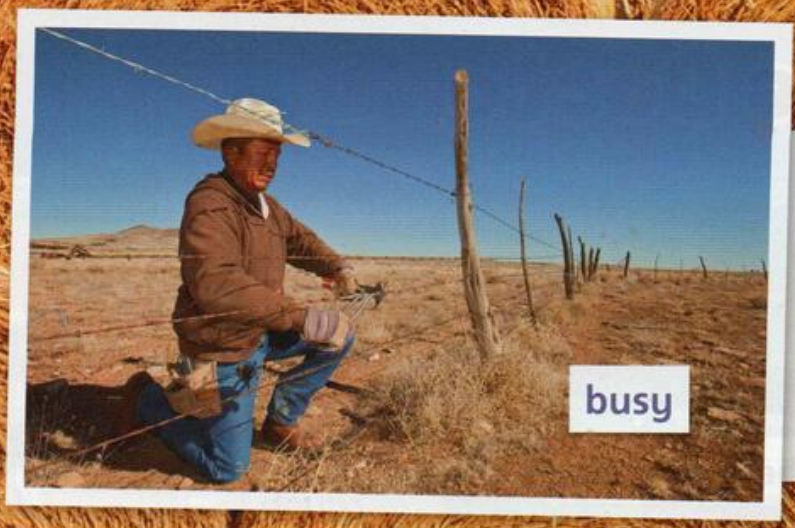
ranch


cowboy

Hi! I'm Charlotte. I live on a **ranch** in the USA. It's in the countryside and it's very big. There are lots of cows here. I live on the ranch with my family.

This is a **cowboy**. Cowboys live at the ranch. They often have horses. That horse is called Star. He's smart!

There are old cows and young cows on the ranch. Today the vet is here. A **calf** is sick.



Sometimes it's sunny, sometimes it's rainy, and sometimes it's snowy. The weather isn't always great, but we're always **busy** on the ranch!

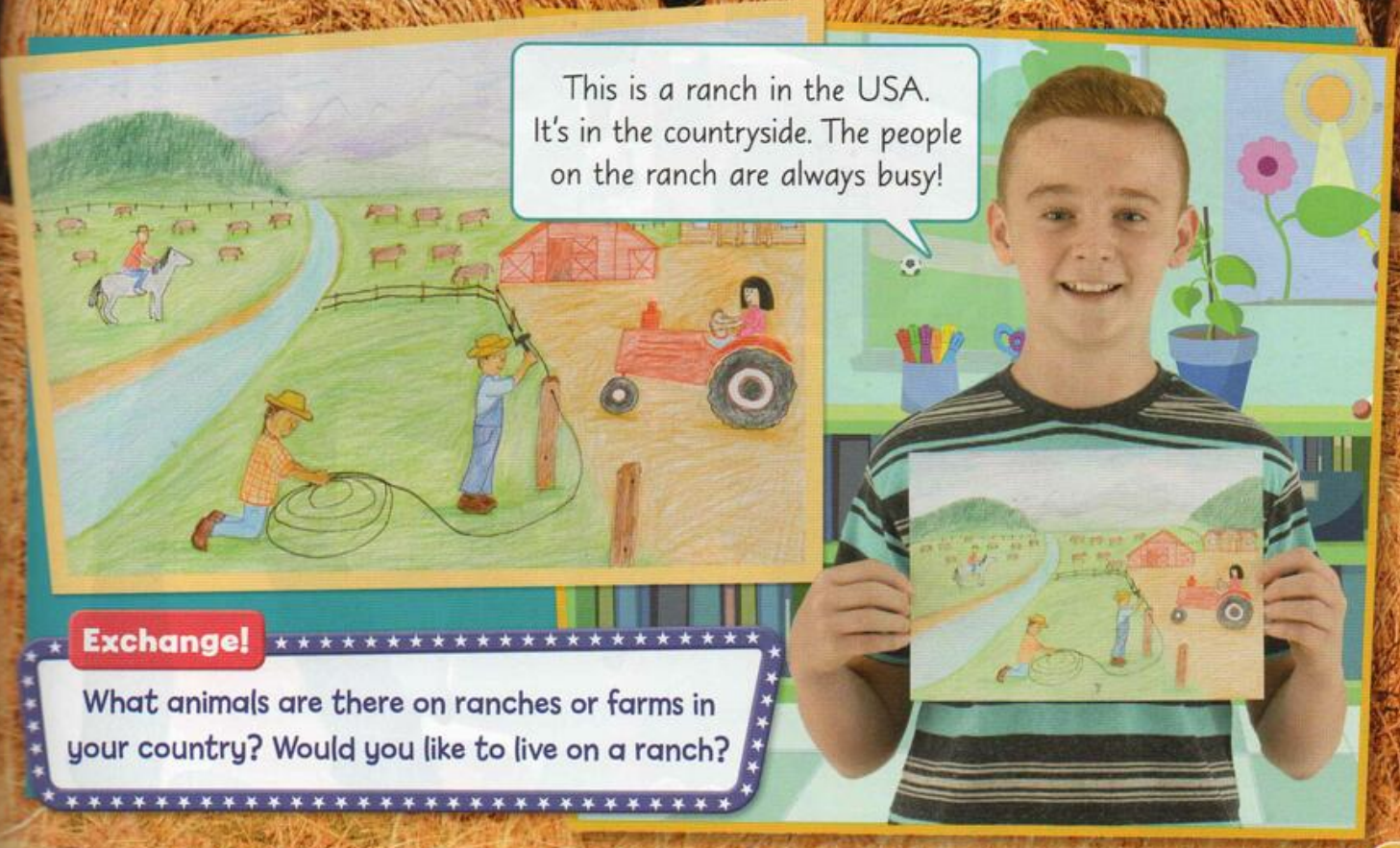
1 Where does Charlotte live? on a _____

2 Where is the ranch? _____

3 Is the ranch big or small? _____

4 Is Charlotte sick? _____

5 How often are they busy on the ranch? _____



Exchange!

What animals are there on ranches or farms in your country? Would you like to live on a ranch?

7 At the Doctor's

Lesson 1

1 Listen and repeat. 85

2 Listen and number. 86

Vocabulary Illnesses

Extra tissue, thermometer, keyboard, camerawoman

3 Write. How often do you have these illnesses?

1

2

3

4

5

6

7

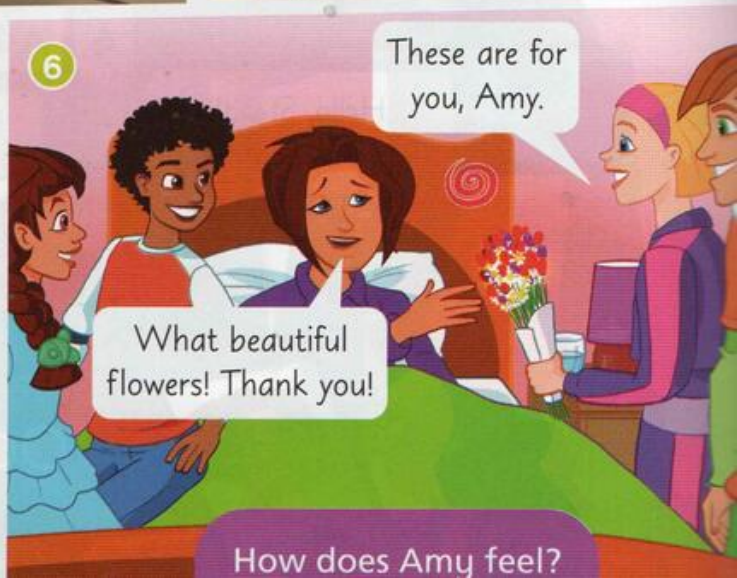
8

4 Ask and answer.

7 Lesson 2 The Internet Doctors

1 Listen and read. 87 Who's sick? Act it out.

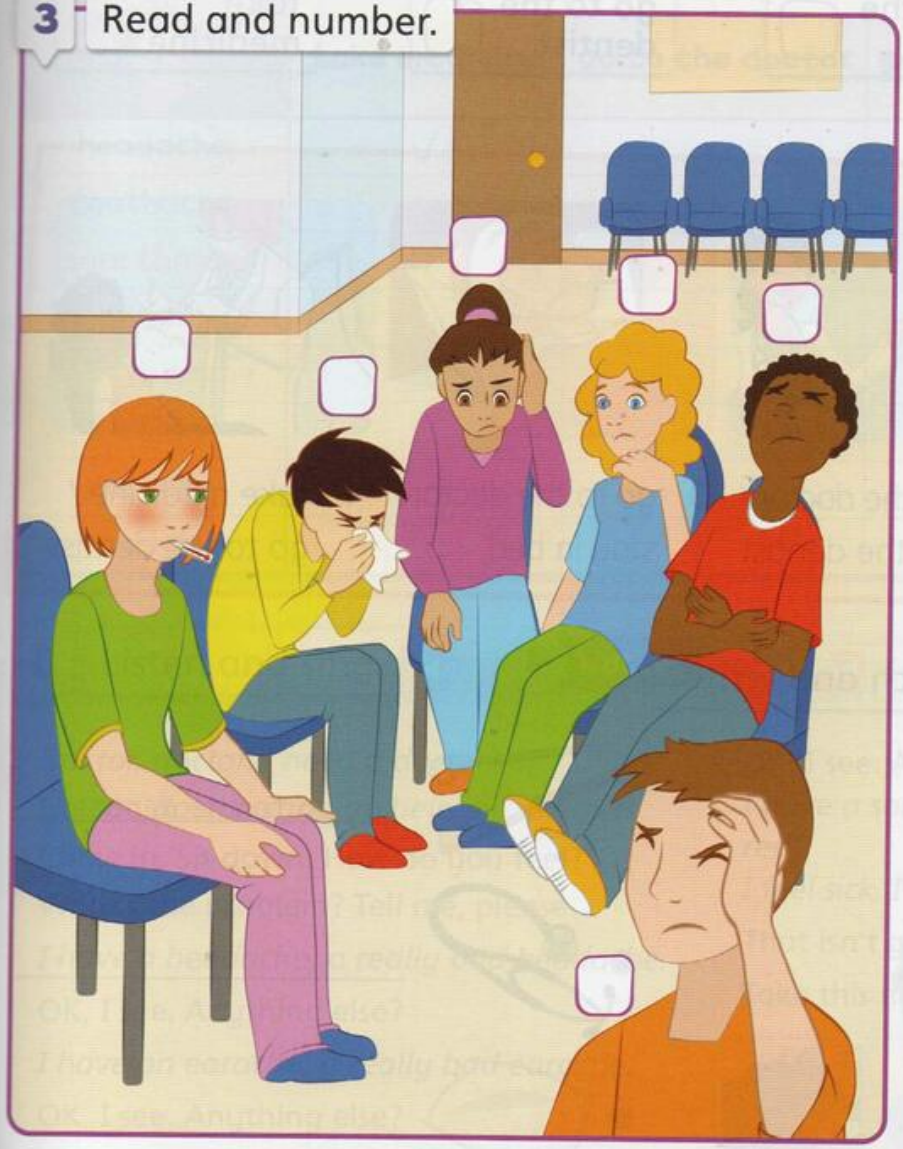
1
These are the doctors. They help sick people. They're using the Internet.
How do you feel?
I have a stomachache.
2
Oh, look! It's Amy!
Is she sick?
3
Good morning, Amy. I'm Doctor Evans. How do you feel?
I have a sore throat and a headache.
4
Do you have a fever?
No, I don't.
You have a cold. Drink some water and go to bed.



Learn Grammar

2 Listen and repeat. 88 Circle the words for illnesses in the story.

3 Read and number.



1 How do you feel?
I have a sore throat.

2 How do you feel?
I have a cold.

3 How do you feel?
I have a headache.

4 How do you feel?
I have a stomachache.

5 How do you feel?
I have an earache.

6 How do you feel?
I have a fever.

HELP THE JUNIOR CREW!

Find a bed in the story. Draw what's on it. Now go to page 135.

7 Lesson 3

1 Listen and repeat. 89 You have a cold. What do you do? Make a ✓.

stay in bed ☐

go to the doctor ☐

go to the dentist ☐

take medicine ☐

2 Circle.

1 stay in bed / take medicine

2 go to the doctor / go to the dentist

3 go to the doctor / stay in bed

4 take medicine / go to the dentist

3 Look at activity 2. Match and write.

go to the dentist

Learn Grammar

4 Listen and repeat. 90

5 Listen and make a ✓. 91

	take medicine	go to the doctor	go to the dentist	stay in bed
headache	✓			
toothache				
sore throat				
fever				
stomachache				
cold				
earache				
cough				

6 Listen and sing. 92 Watch!

Song!

Doctor, doctor. I need a doctor.
Doctor, doctor, can you help me, please?
Come in. Sit down. How do you feel?
What's the problem? Tell me, please.
I have a headache, a really bad headache.
OK, I see. Anything else?
I have an earache, a really bad earache.
OK, I see. Anything else?
I have a cough, a really bad cough.
OK, I see. Anything else?
I have a cold, a really bad cold.
OK, I see. Anything else?
I have a sore throat, a fever and my eyes are red,
I feel sick, I feel tired, and I want to go to bed.
That isn't good. You aren't very well.
Take this medicine with water and go to bed.

Grammar When I have a fever, I stay in bed.

Practice Page 117

7 Lesson 4

Science

1 Look. What is the girl eating?

2 Read and listen. 93

YOUR TONGUE

You need your tongue!

You use your tongue for lots of different things – you use it to talk, drink, and eat. Your tongue can also help you taste different flavors.

Your tongue has lots and lots of taste buds on it – about 10,000 taste buds! Your taste buds can detect four different tastes. The front of your tongue tastes **sweet** things such as sugar, cake, and ice cream. The middle of your tongue can taste **salty** things such as potato chips, and **sour** things such as lemons. The back of your tongue can taste **bitter** things such as coffee and olives.

3 Read, circle, and write.

1 You use your tongue to _____. **wash** **sleep** **talk**

2 Your tongue has about _____ taste buds. **1,000** **10,000** **100,000**

3 Potato chips are _____. **sweet** **sour** **salty**

4 Olives and coffee are _____. **bitter** **sour** **sweet**

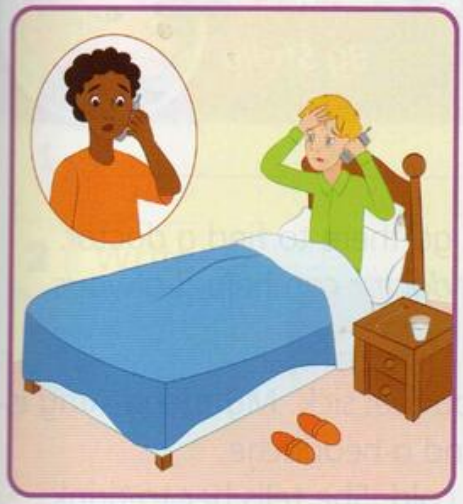
4 Read the experiments and then try them.

7 Lesson 5

1 Listen. 94 Who is sick? Make a ✓.

Steven ☐ Matt ☐

2 Listen again. Write. 94



take have can't bed

1 I _____ a headache.

2 When I have a headache, I _____ medicine.

3 When I have a fever, I stay in _____.

4 I _____ go to school today.

Everyday English!

3 Listen and repeat. 95

4 Act it out.

headache toothache cold fever

I have a stomachache.

Thank you.

Get well soon!

5 Make a card for your friend.

7 Lesson 6

1 Read and listen. 96 When Stella is sick, can the *Internet doctor* help?

Review: The Internet Doctor Website

By Stella

★★★★★

I like the *Internet Doctor* website. I go there to find a doctor. When I'm sick, I know the *Internet doctor* can help. I always look at the website with my mom.

It's a good website to visit when you feel sick. My friend Amy is sick today. She has a sore throat and a headache.
The *Internet doctor* says she has a cold. She tells her to drink water and go to bed.

You can find lots of ideas for healthy living on the website. I like the healthy food ideas – chicken salad and a banana milkshake – yum!

Our Values Stella says: "Be thoughtful! Tell your friends *Get well soon!* when they're sick."

2 Read and circle ***True*** or ***False***.

1 *Internet Doctor* is a website. **True** **False**

2 Stella is sick today. **True** **False**

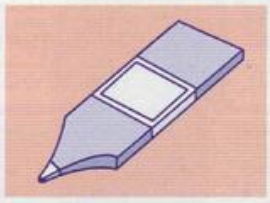
3 Stella never looks at the website with her mom. **True** **False**

4 You can find healthy food ideas on the website. **True** **False**

3 Complete the Values chart on page 134.

7 Review

1 Look and write.



1 _____ 2 _____ 3 _____ 4 _____ 5 _____

2 Write.

1 How do _____?
I have _____.

2 _____ you feel?
_____

3 Complete the puzzle. How does Joe feel?

When I have an ☐☐☐☐☐☐☐,
I go to the ☐☐☐☐☐☐.

When I have a ☐☐☐☐,
I stay in ☐☐☐.

When I have a ☐☐☐☐☐,
I take ☐☐☐☐☐☐☐☐.

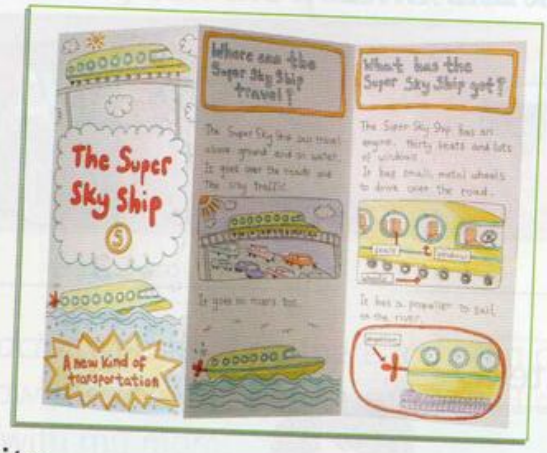
When I have a ☐☐☐☐☐☐☐☐,
I go to the ☐☐☐☐☐☐.

I have
☐ s ☐☐☐
t ☐ r ☐☐☐.

Project 3 Transportation in Cities

The Project

Design a new kind of transportation and make a leaflet!



Stage 1: Investigate

Find out: Go to the *Project Zone* Website.
Read about transportation in cities. Activity 1 Page 124

Stage 2: Think

Identify: Look at the pictures of different kinds of transportation.
Say the words.

Find out: Look again at the pictures. How are these kinds of transportation useful in a city? Activity 2 Page 124

Stage 3: Plan and do

Prepare: Work in groups of four. Follow the steps.

1. Write a list of kinds of transportation in your city or town.
2. Brainstorm ideas for a new kind of transportation for your city or town.
3. Choose one idea. Plan and design your transportation.

Activity 3 Page 124

Look: Watch the video of Emily presenting her group's transportation leaflet.

Activity 4 Page 125

Write: In your group, choose a section of the leaflet each. Use your plan from step 3. Draw and write about your transportation.

Create: Use your work to make a leaflet.

Stage 4: Share

Look: Watch the video again.

Prepare: Practice presenting your transportation leaflet in your group.

This is our leaflet about a new kind of transportation. It's an underground bicycle taxi.

Share: Present your transportation leaflet to the class.

Stage 5: Evaluate

Choose: Say what you like about your classmates' leaflets and why.

Think: Evaluate your work in Project 3.

Activity 5 Page 125

8 A Holiday Weekend

Lesson 1

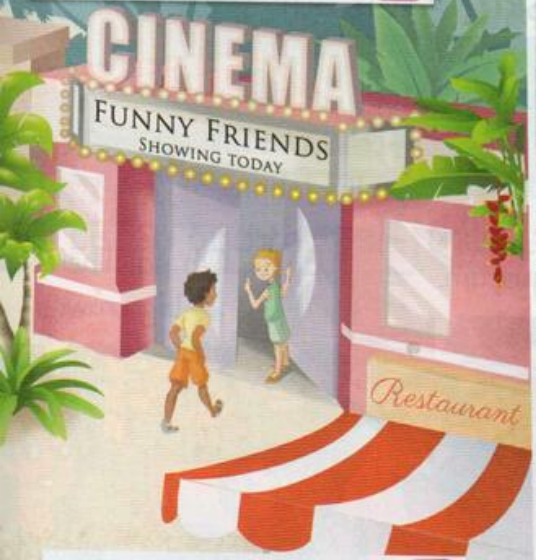
1 Listen and repeat. 97

2 Listen and number. 98

Vocabulary Vacation activities

Extra parachute, sun hat, beach ball, sun umbrella

go to the movies



eat at a restaurant

meet friends

Is that Johnny Sky? Find out about his favorite activities.

3 Write. Do you like to do these things? Look and make a ✓.

1

2

3

4

5

6

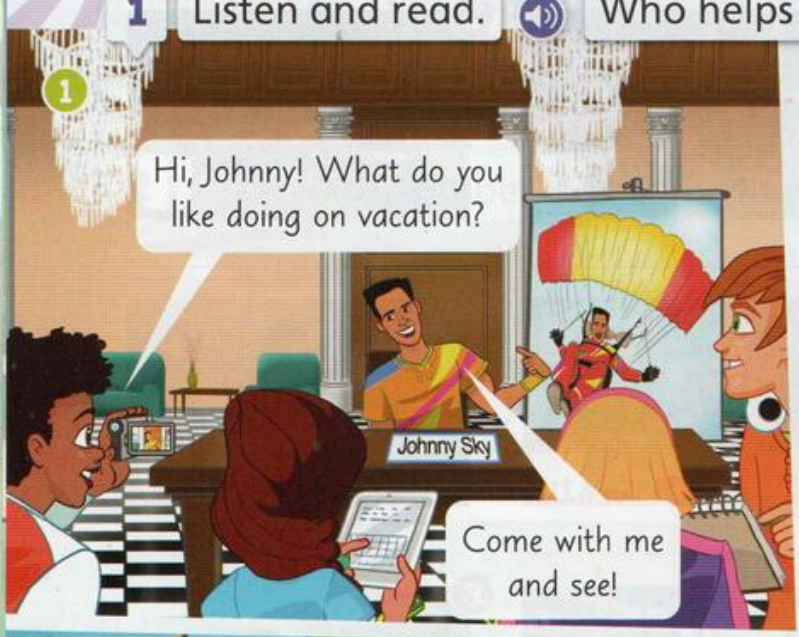
7

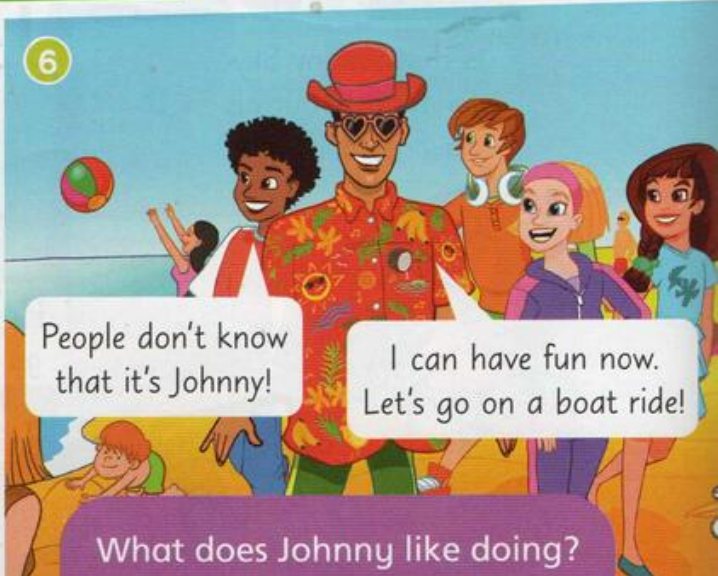
8

4 Ask and answer.

8 Lesson 2 Johnny Sky's Vacation

1 Listen and read. 99 Who helps Johnny Sky? Act it out.





What does Johnny like doing?

Learn Grammar

go → going meet → meeting have → having
eat → eating visit → visiting

2 Listen and repeat. 100

Look back at the story. Circle the verbs that end with *-ing*.

3 Look and write.

1

What do you like doing on vacation?

_____

2

What do you like doing on vacation?

_____

3

What do you like doing on vacation?

_____

4

What do you like doing on vacation?

_____

HELP THE JUNIOR CREW!

Find the museum in the story. Draw what's on it. Now go to page 135.

Grammar What do you like doing? I like visiting a museum.

8 Lesson 3

1 Listen and repeat. 101 What do you like doing? Make a ✓.

paint pictures ☐

watch TV ☐

play computer games ☐

read magazines ☐

2 Read and number.

1 I like painting pictures.

2 I like watching TV.

3 I like playing computer games.

4 I like reading magazines.

3 Use words with the same color. Write.

I	like	TV	games	like	I
playing	pictures	reading	I	watching	painting
like	I	like	computer		magazines

1 I like painting pictures.

2 _____

3 _____

4 _____

Learn Grammar

4 Listen and repeat. 102

5 Listen and make a ✓ or an ✗. 103

6 Listen and sing. 104 Watch!

Song!

Vacation! The summer is here!
Vacation! It's your vacation!
Vacation! It's time to have fun!
What do you like doing on your vacation?

Do you like eating at a restaurant?
With family or friends – oh yes, I do!
Do you like having a picnic?
With family or friends – oh yes, I do!
Do you like going on a boat ride?
The water is fun. Oh yes, I do!
Do you like going to the beach?
The water is fun. Oh yes, I do!

I like meeting my friends and what do we do?
We like going to the movies and shopping too.
Vacation time is fun, fun, fun.
Have a great vacation, everyone!

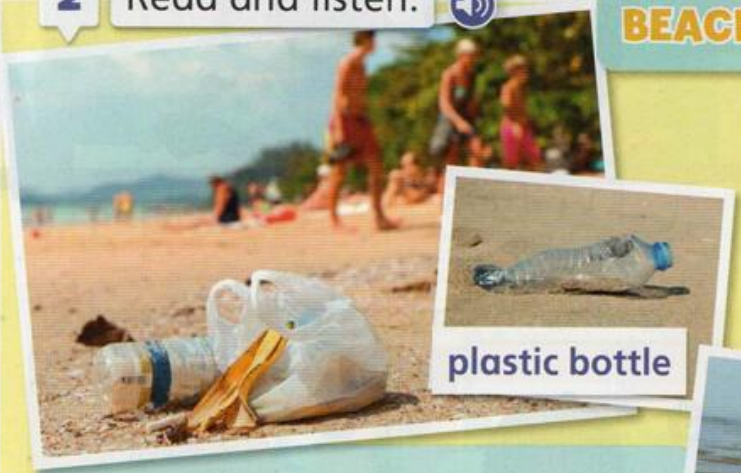
Grammar Do you like painting pictures? Yes, I do. / No, I don't.

Practice Page 119

1 Look at the pictures. What litter can you find on the beach?

2 Read and listen. 105

BEACH LITTER



plastic bag

fishing line

plastic bottle

metal can

There is often litter on the beach. You can see **plastic bottles** and food wrappers. Litter is dirty, and it's bad for fish and sea animals.

Turtles sometimes eat **plastic bags**. It makes them sick. This **fishing line** is very dangerous for birds. Old **metal cans** are dangerous too. They can cut your feet.

These boys and girls like meeting friends at the beach, but they don't like litter. They clean the beach and take photos for a website. You can help make the beach clean, too. Pick up litter and always take your trash home.

3 Read and match.

1 What is dangerous for birds?	a clean the beach
2 What do turtles sometimes eat?	b fishing line
3 Is litter good for fish?	c cut your feet
4 What can old cans do?	d No, it isn't.
5 What do the boys and girls do?	e plastic bags

4 Do a litter survey. Make signs.

8 Lesson 5

1 Listen. 106 What are the boys' names?

2 Listen again and write. 106

1 David is bored. He's _____.
2 Anthony is _____.
3 David is coming over _____.

at three o'clock watching TV
playing computer games

Everyday English!

3 Listen and repeat. 107

4 Act it out.

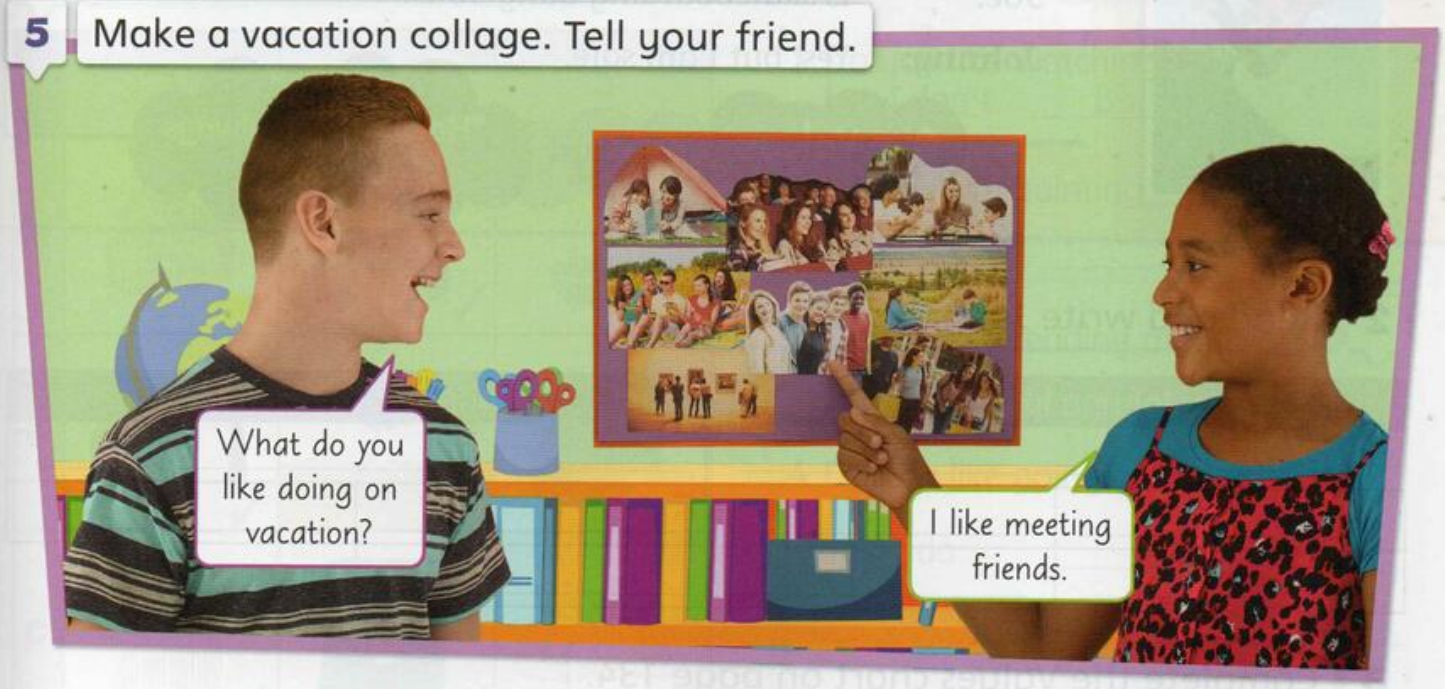
At five thirty After school This afternoon

Do you want to come over?

At three o'clock.

Yes, please! When?

5 Make a vacation collage. Tell your friend.



8 Lesson 6

1 Read and listen. 108 What's Johnny's favorite indoor activity?

By Joe

Interview: Johnny Sky

Johnny: Hi, Joe! I'm having a great vacation here!

Joe: But it's rainy today.

Johnny: That's OK. When it's rainy, I like playing computer games.

Joe: Cool!

Johnny: I like painting pictures, too. That's my favorite indoor activity. I don't like reading magazines.

Joe: Do you like music?

Johnny: Yes, I do, but I don't like dancing or singing.

Joe: Do you like watching TV?

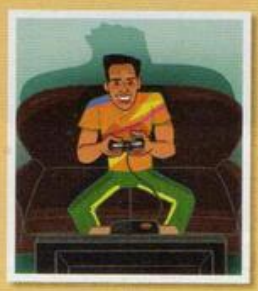
Johnny: No, I don't.

Joe: What about running?

Johnny: When it's sunny, I like running and skateboarding!

Joe: Is skateboarding dangerous?

Johnny: Yes, but I am safe.



Our Values Joe says: "Have fun, but always be safe!"

2 Read and write Johnny's answers.

Johnny likes ...		Johnny doesn't like ...	
_____		_____	
_____	_____	_____	_____
_____	_____	_____	

3 Complete the Values chart on page 134.

8 Review

1 Look and write.

1 paint _____

2 read _____

3 go on a _____

4 go to the _____

2 Follow and write.

1 I like _____.

2 _____

3 _____

3 Read and find. Then write.

	1	2	3
A	✗	✓	✓
B	✓	✓	✗
C	✗	✗	✓

1 Do you like watching TV?
No, I don't. B3

2 Do you like painting pictures?
Yes, I do. _____

3 Do you like reading magazines?
No, I don't. _____

4 Do you like going on a boat ride?
Yes, I do. _____

Culture 4

Disney World

1 Look at the pictures. What can you do at Disney World?
2 Listen and read. 109
3 Read and number.
4 Design a theme park. Tell your friend.

theme park

Disney World is a big **theme park** in the USA. People go to theme parks to have fun with their friends and families.

ride

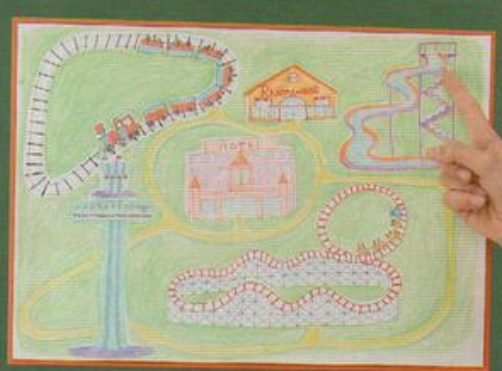
roller coaster

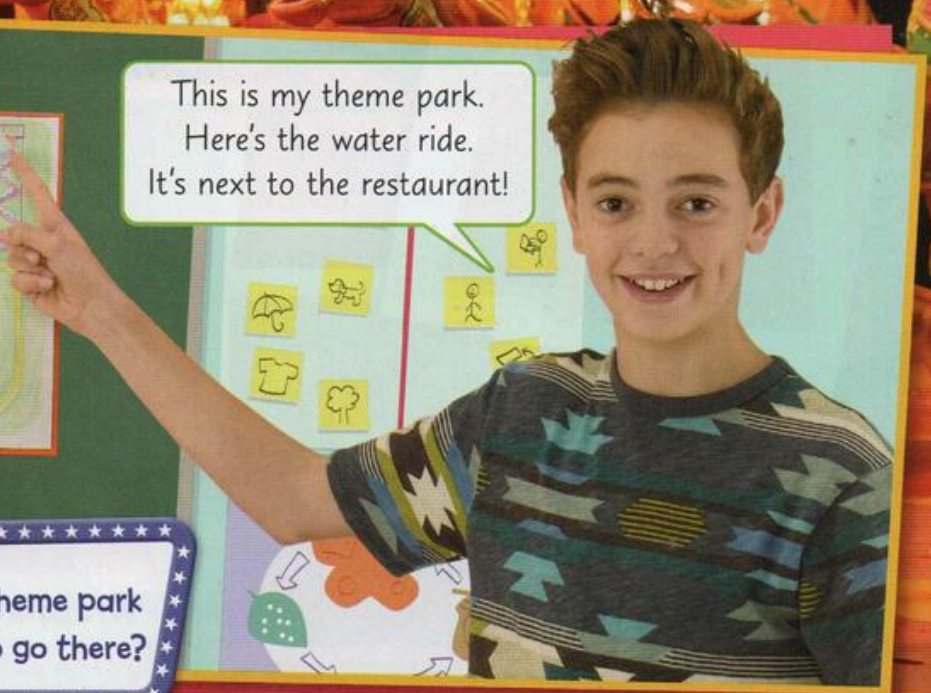
There are many different **rides** at Disney World. There are water rides, train rides, and some very fast rides!

This is a **roller coaster**. The roller coaster at Disney World is long. These people are scared but they're having fun.

Disney World is **exciting**! There are many great things to see and do. There are restaurants and hotels, too. Do you want to go there?

1 You can go on a water ride here.
2 This ride is like an old train.
3 We can have lunch here.
4 This is a roller coaster. It's very long.
5 Let's stay in this big hotel.





Exchange!

What is the name of a famous theme park in your country? Do you want to go there?

Holidays

Valentine's Day

1 Look at the pictures. What do people eat on Valentine's Day?
2 Listen and read. 110
3 Circle five words.
4 Listen and say the Valentine's Day poem. 111
5 Make a Valentine's Day card. Give it to your friend.

Hi, I'm Kayla. Valentine's Day is in February. On Valentine's Day, I say "**I love you**" to my friends. I say it to my family, too. This is a **heart** for my grandma.

On Valentine's Day, we make cards at school. We **give** them to our friends. This card is for Nina. She's my best friend.

This is a present from my dad to my mom. It's a box of chocolates. The **wrapping paper** has hearts on it. My mom likes chocolate. Yum!

We eat these candies on Valentine's Day. The candies have **messages** on them. They're funny!

1

2

3

4

5

p	u	i	c	b	j	t	g	k	h	y	x	h	j
v	w	r	a	p	p	i	n	g	p	a	p	e	r
w	d	a	q	g	h	f	l	v	i	x	z	a	h
g	q	e	d	m	e	s	s	a	g	e	s	r	n
i	r	b	r	s	e	a	w	d	b	a	l	t	z
v	a	l	e	n	t	i	n	e	s	d	a	y	o
e	c	s	e	f	t	u	m	m	c	n	p	o	g

Independence Day

1 Look at the pictures. What musical instruments can you see?
2 Listen and read. 112
3 Complete the puzzle.
4 Listen and say the names for the American flag. 113
5 Make an Independence Day picture. Write and talk about it.

remember

Hi, I'm Andre. Independence Day is in July in the USA. We **remember** the history of the USA on this day, and we have fun!

There's a big parade in my town on Independence Day. You can see many **flags** there.

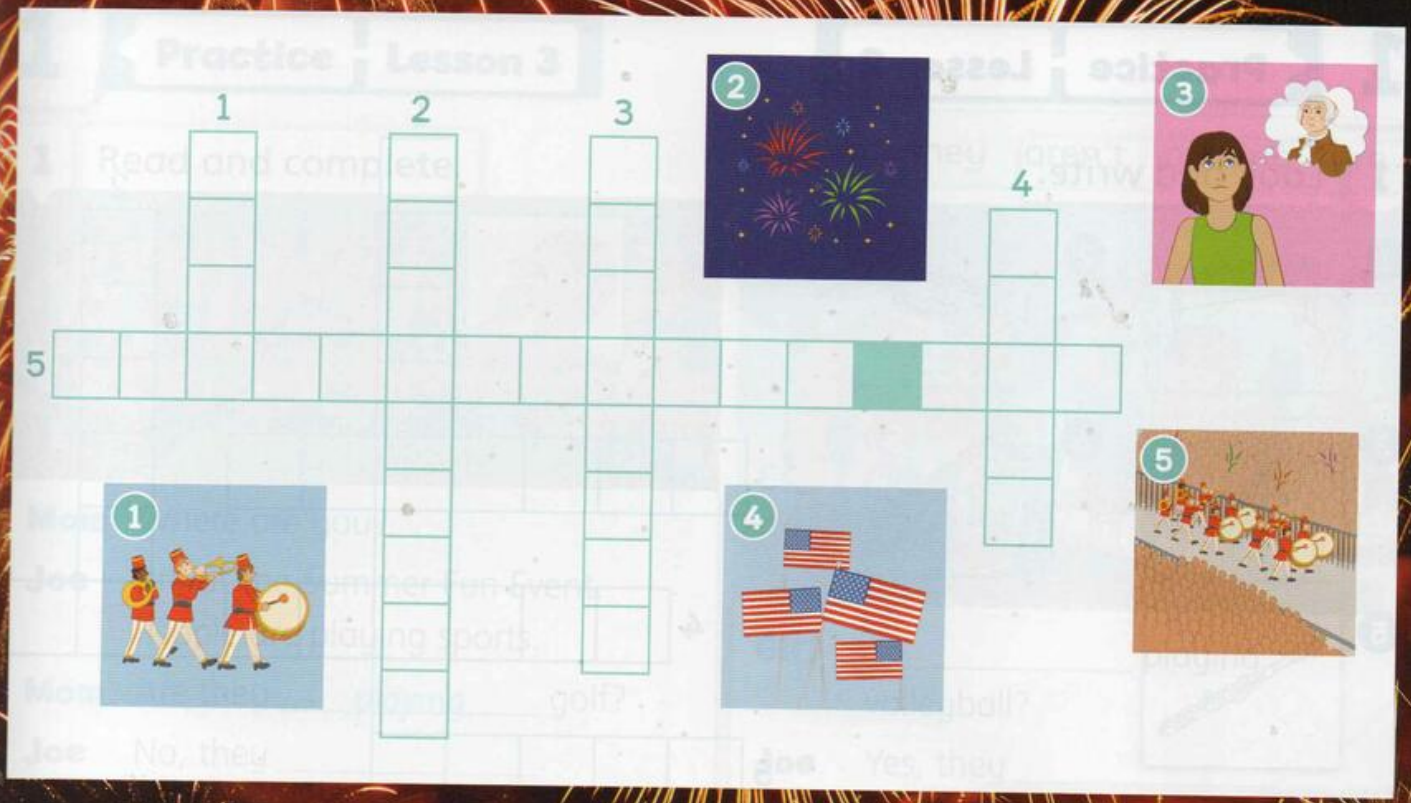
There's always a **band** in the parade. There are drums, trumpets, and other instruments. There are soldiers, dancers, and special cars there, too.

In the afternoon, we have a barbecue. There are **fireworks** at night. They're noisy, but they're beautiful. I like the colors: red, orange, yellow, green, and purple. Independence Day is great!

flags

band

fireworks



The Stars and Stripes
Old Glory
The Star-Spangled Banner

1 Practice Lesson 2

1 Look and write.

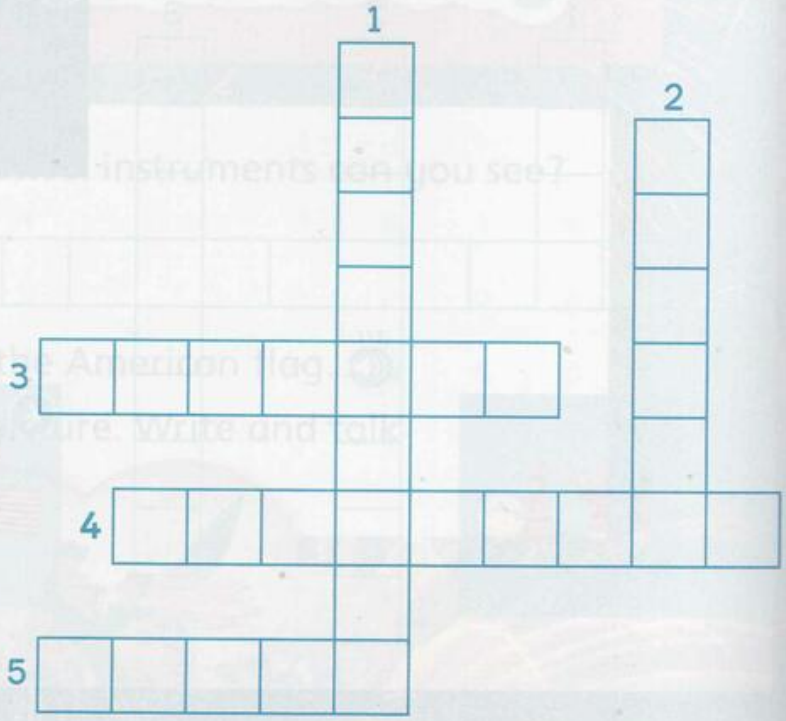
1

2

3

4

5



2 Write and match.

1 What are you playing? I'm _____ the violin.

2 _____ you playing? _____ playing _____ piano.

3 What are _____ playing? _____ saxophone.

4 What _____? _____ drums.

3 Write and draw.

I / play / guitar

I'm _____

I / play / xylophone

_____

1 Practice Lesson 3

1 Read and complete.

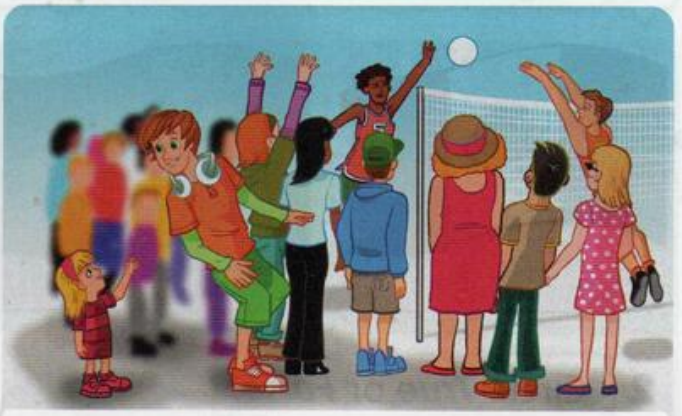
Mom Where are you?

Joe I'm at the Summer Fun Event. People are playing sports.

Mom Are they ___playing___ golf?

Joe No, they _____. They're playing table tennis.

Are they aren't ~~playing~~ are



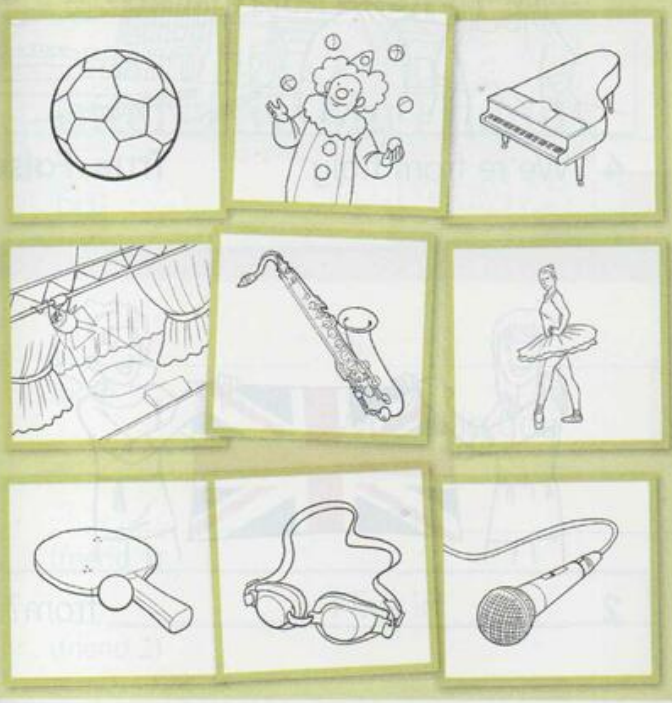
Girl _____ playing volleyball?

Joe Yes, they _____.

Girl I like volleyball!

1 Practice Lesson 6

1 Write about a fun event.



My Fun Day

by _____

It's the _____!

There are _____

_____!

People are _____

_____

_____.

It's a great day!

2 Practice Lesson 2

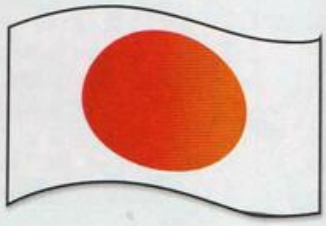
1 Which countries are they? Look and write.

Spain Brazil Japan
the UK Italy Mexico

1 _____

2 _____

3 _____



4 _____

2 Circle *True* or *False*.

1 We're from Australia. **True** **False**

2 We're from the USA. **True** **False**

3 We're from Spain. **True** **False**

4 We're from Italy. **True** **False**

3 Look and write.

1 Where are you _____?
We're from _____.

2 _____ from?
_____

2 Practice Lesson 3

1 Read and complete.

in the suburbs Where do I live do you live

Lily This is Roberto. He's from Mexico. Where _____ Roberto?

Roberto I live _____. I go to school in a town.

Roberto _____ you live, Lily?

Lily _____ in the countryside. I live with my family. We have dogs and horses. It's great!

2 Practice Lesson 6

1 Interview two friends. Write.

Interview: My Friends _____ **and** _____

by _____

_____ (you): Hi, _____ and _____.

Where do you _____?

_____ (friend 1): I live in _____.

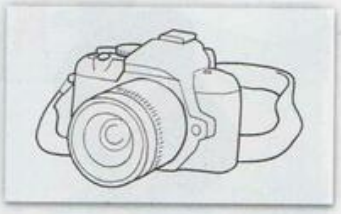
_____ (friend 2): I live in _____.

3 Practice Lesson 2

1 Look and write.

tablet laptop camera
calculator TV cell phone

1 _____



2 _____

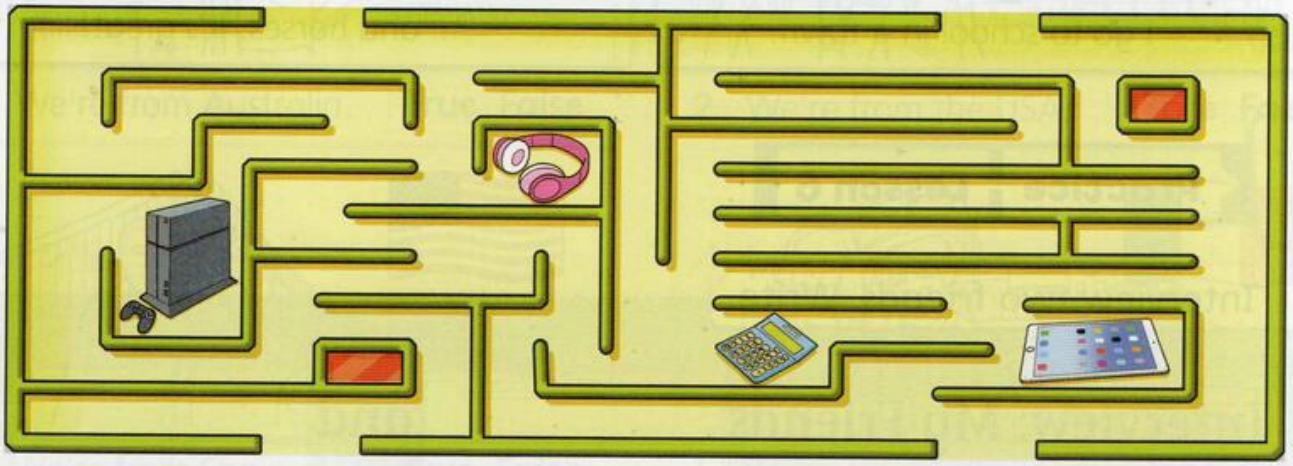
3 _____

4 _____

2 Read and connect. Don't cross your lines!

1 She wants a tablet.
She doesn't want headphones.

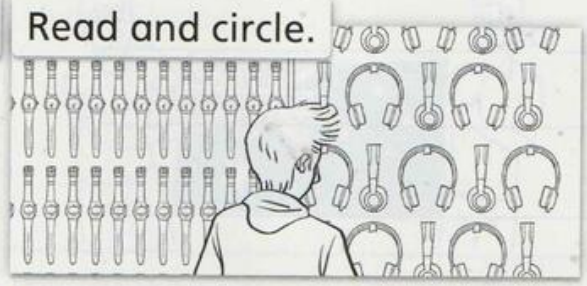
2 He wants headphones.
He doesn't want a calculator.



3 She wants a games console.

4 He wants a calculator.

3 Read and circle.



1 He likes music.
He wants **a watch / headphones**.

2 She likes math.
She wants a **calculator / camera**.

3 Practice Lesson 3

1 Read and complete.

What do They want
cell phone covers do they

Charlie Hi, James. What _____ _____ want?

James _____ camera bags. They're famous photographers!

Charlie _____ they want?

James They want _____ _____. They like the blue ones.

3 Practice Lesson 6

1 Write about your favorite store.

REVIEW: My Favorite Store

by _____

At the Store

You can shop for _____

_____

_____

_____

_____

_____

_____

_____.

Online

Use your computer to _____

_____

_____.

4 Practice Lesson 2

1 Find and circle the numbers.

1 twenty-two 2 one hundred 3 eighty-eight 4 sixty-one

1 2 2 3 9 4 7 2 8 5 3 1 1 0 0 0 4 5 9 2 4 3 8 8 1 2 3 5 7 0 4 6 1 9 7 3 9 0 2

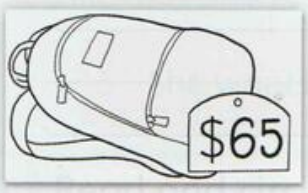
5 seventy-three 6 forty-five 7 fifty-seven 8 ninety

2 Complete the puzzle. Then draw the player's number.

1 It's ☐☐☐☐☐☐■☐☐ dollars.

2 It's ☐☐☐☐☐■☐☐☐ dollars.

3 It's ☐☐☐☐☐☐■☐☐☐ dollars.



4 It's ☐☐☐☐☐■☐☐☐ dollars.

He's number ☐☐☐☐☐☐☐!

4 Practice Lesson 3

1 Read and complete.

in the bag in the box How many There are

Stella I like chocolate! How many chocolates are _____?

Lily _____ thirty chocolates in the box.

Stella Jordan Parker likes apples. _____ apples are in the bag?

Lily There are twelve apples _____.

Stella Apples are healthy. I want the apples!

4 Practice Lesson 6

1 Write about your favorite sports star.

Profile: _____

by _____

My favorite _____ player is _____.

_____

_____

_____

_____

_____

_____

_____

5 Practice Lesson 2

1 Match.

1 go	2 get	3 come	4 take	5 do	6 play
home	homework	a shower	to bed	with friends	dressed

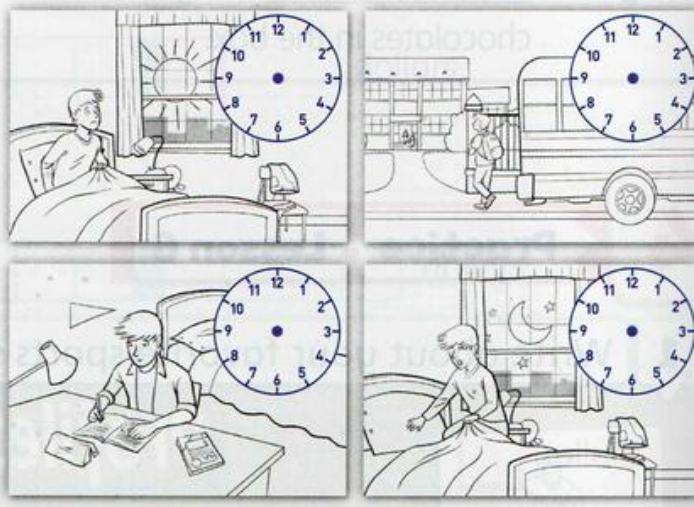
2 Look and read. Complete the clocks.

1 He gets up at six o'clock.

2 He goes to school at quarter to eight.

3 He does homework at five thirty.

4 He goes to bed at quarter past ten.



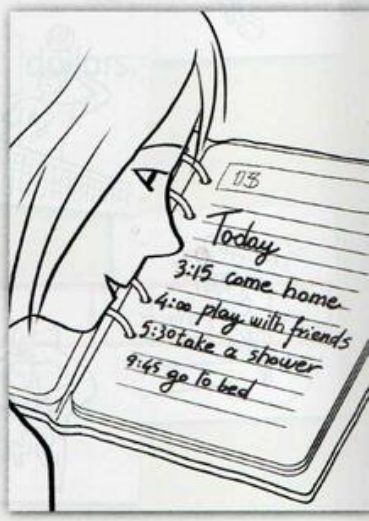
3 Look and write.

1 What time does she come home?
She comes home at _____.

2 What time does she play with friends?
She _____ at _____.

3 What time does she take a shower?
She _____ at _____.

4 What time does she go to bed?
She _____ at _____.



5 Practice Lesson 3

1 Read and complete.

in the evening four o'clock
do you have have lunch

Amy When _____ breakfast?

Stella I have breakfast at seven o'clock in the morning. Nicky News has breakfast at ten thirty.

Amy That's really late! When do you have lunch?

Stella I _____ at quarter past twelve in the afternoon.

Amy When do you have a snack?

Stella I have a snack at _____ _____ in the afternoon. Nicky News likes snacks, too. Her favorite snack is a pear.

Amy When do you have dinner?

Stella I have dinner at six thirty _____.

5 Practice Lesson 6

1 Write about your week. Then draw.

My Busy Week by _____

From Monday to Friday, I _____ _____.

I do homework at _____.

On Saturday and Sunday, I have breakfast at _____ _____ _____.

Lesson 3 Page 57 Lesson 6 Page 60

6 Practice Lesson 2

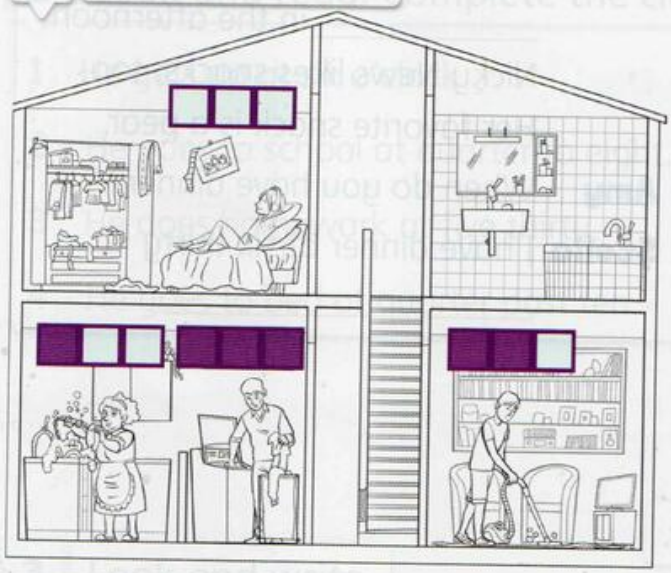
1 Look and write.

set the table fold clothes do the laundry
make the bed cook dinner clean the bedroom

1 _____ 2 _____ 3 _____ 4 _____

_____ _____ _____ _____

2 Look and write.



always often sometimes never

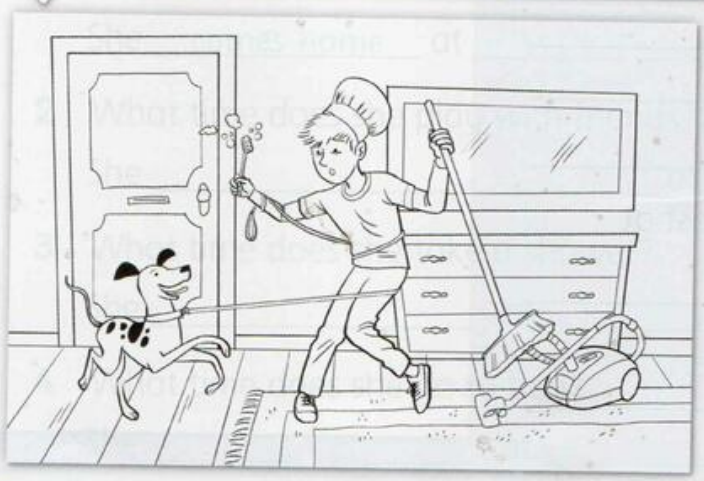
1 I always do the laundry.

2 I _____ wash the dishes.

3 I _____ clean the bedroom.

4 I _____ vacuum the carpet.

3 What about you? Complete the sentences.



1 I always _____

2 I often _____

3 I sometimes _____

4 I never _____

6 Practice Lesson 3

1 Read and complete.

do you How often always never

Charlie _____ do you make the bed?

Professor I _____ make the bed, but I sometimes set the table.

Charlie How often _____ cut the grass?

X70 I often cut the grass, and I _____ water the plants. I love it!

6 Practice Lesson 6

1 Complete Sophia's interview with her family.

Interview: Chores and My Family

By Sophia Turner

Sophia: How often do you cook dinner ?

Dad: I _____. I like it!

Sophia: How often _____?

Mom: I _____.

Sophia: How _____?

Brother: I _____.

Sophia: _____?

Sister: I _____.

Lesson 3 Page 69

Lesson 6 Page 72

7 Practice Lesson 2

1 Match.

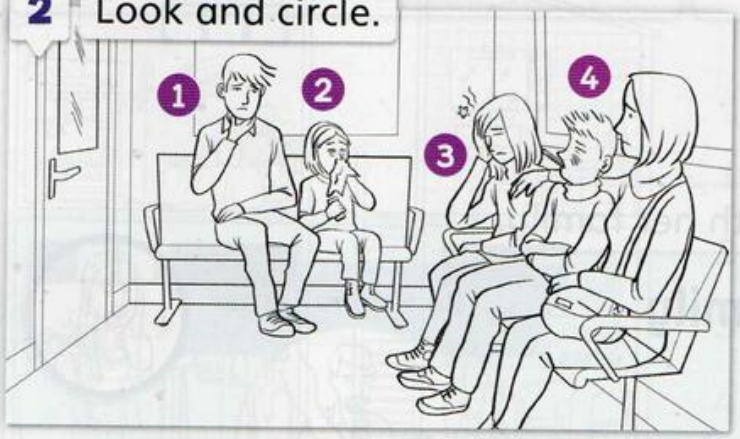
toothache

stomachache

earache

cough

2 Look and circle.



1 I have a **toothache / sore throat**.

2 I have **an earache / a cold**.

3 I have a **headache / cough**.

4 I have a **stomachache / fever**.

3 Order the words and write.

1 feel? / do / you / How

_____

a / I / cough. / have

_____

2 you / do / feel? / How

_____

stomachache. / have / I / a

_____

7 Practice Lesson 3

1 Read and complete.

stay in bed headache cold When I have

Stella How do you feel, Amy?

Amy I have a _____.

Stella I'm sorry. _____ a headache, I take medicine.

Amy I have a cold, too.

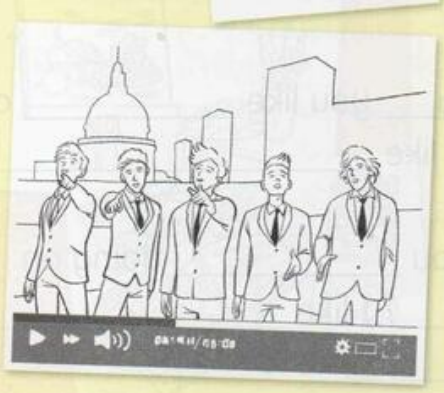
Stella When I have a _____, I _____.

Charlie Get well soon!

7 Practice Lesson 6

1 Write about your favorite website.

Review: My Favorite Website



by _____

I like the _____ website. I go there to

_____

_____

_____

_____

_____

_____

_____.

It's at www. _____.

8 Practice Lesson 2

1 Look and write.

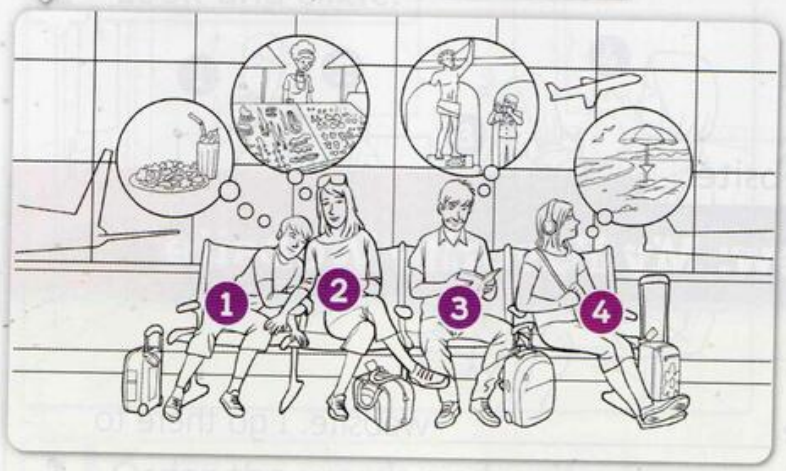
1 movies / go / the / to

2 a / restaurant / at / eat

3 ride / a / go / boat / on

4 a / picnic / have

2 Read and write the number.



What do you like doing on vacation?

a I like eating at a restaurant. ☐

b I like visiting a museum. ☐

c I like going shopping. ☐

d I like going to the beach. ☐

3 Write.

1 What do you like _____ on vacation? I like _____.

2 What do you _____ doing on _____? I like _____ _____.

8 Practice Lesson 3

1 Read and complete.

reading magazines Yes, I
I don't Do you like

Lily Hi, Joe. What are you doing?

Joe I'm watching Johnny Sky. He's on TV!

Lily _____ watching TV?

Joe _____ do.

Lily I'm reading a magazine. Do you like _____ _____?

Joe No, _____. I like writing magazine articles!

8 Practice Lesson 6

1 Interview your friend. Write.

Interview: My Friend _____

by _____

_____

_____

_____

_____

_____

_____

_____

_____

Lesson 3 Page 93 Lesson 6 Page 96

Project 1 Fun in Cities
Practice and prepare

Stage 1: Investigate

1 Read, look, and write the numbers.

1 parrot
2 water slide
3 tobogganing
4 ice skating
5 roller coaster
6 Ferris wheel

Stage 2: Think

2 Read and circle.

1 You can feed the parrots at the **snow park / wildlife park**.
2 You can slide down the water slides and tunnels at the **water park / ice rink**.
3 You can ski, toboggan, and snowboard at the **fair / snow park**.
4 You can skate and play ice hockey at the **wildlife park / ice rink**.
5 You can ride on a roller coaster at the **theme park / ice rink**.
6 You can ride on a Ferris wheel and drive bumper cars at the **water park / fair**.

Stage 3: Plan and do

3 Copy and complete the concept map.

Stage 4: Share

4 Remember the video. Read and complete. Then look and write the letters.

apples play slides ski are snow buy
swimming pool Ferris can games surf

a

You can swim in the ❶ _____ here. There are lots of water ❷ _____ and tunnels. You can ❸ _____ on the big waves, too.

b

You ❹ _____ skate on the ice here. You can ❺ _____ ice hockey. There ❻ _____ amazing ice shows, too.

c

There's a ❼ _____ wheel here. You can play ❽ _____ and win prizes. You can eat candy ❾ _____ and cotton candy, too!

d

You can ❿ _____, toboggan, and snowboard here. There's lots of ⓫ _____! You can ⓬ _____ an ice cream in the Snowman Cafe.

Stage 5: Evaluate

5 Evaluate your work in Project 1. Circle.

Stage 1: Investigate	OK	good	great
Stage 2: Think	OK	good	great
Stage 3: Plan and do	OK	good	great
Stage 4: Share	OK	good	great

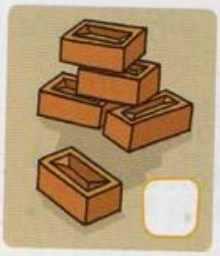
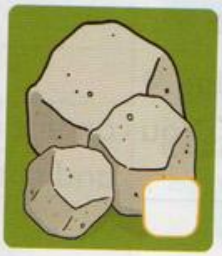
Project 1 Complete ✓

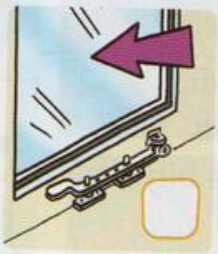
Project 2 Tourism in Cities
Practice and prepare

Stage 1: Investigate

1 Read, look, and write the numbers.

1 stone	3 metal	5 concrete
2 glass	4 bricks	6 wood



Stage 2: Think

2 Match.

1 The Beijing National Stadium	a has a lion's body and tail.
2 The skyscrapers in Malaysia	b is on a rock in the mountains.
3 The Pena National Palace	c is made from lots of wood.
4 The Great Sphinx statue	d are 451 meters high.
5 The Leaning Tower of Pisa	e is made from metal.
6 Shakespeare's Globe Theater	f has seven bells inside.

Stage 3: Plan and do

3 Copy and complete the concept map.

Stage 4: Share

4 Remember the video. Read and complete. Then look and write the letters.

seats tower palace pool bricks stadium

1. It's a clock _____ with a big bell called *Big Ben*. ☐
2. It's called Wembley _____. ☐
3. Buckingham _____ has 52 bedrooms and 78 bathrooms. ☐
4. It has 90,000 _____ and a big, metal arch. ☐
5. There's a swimming _____ inside. ☐
6. It's made from _____ and it's 96 meters tall. ☐

Stage 5: Evaluate

5 Evaluate your work in Project 2. Circle.

Stage 1: Investigate	OK	good	great
Stage 2: Think	OK	good	great
Stage 3: Plan and do	OK	good	great
Stage 4: Share	OK	good	great

Project 2 Complete ✓

Project 3 Transportation in Cities
Practice and prepare

Stage 1: Investigate

1 Read, look, and write the numbers.

1 seat	3 engine	5 track
2 wheel	4 cable	6 platform

Stage 2: Think

2 Read and circle ***True*** or ***False***.

1 The bicycle taxi in Cuba has an engine. True False
2 The horse-drawn taxi in Malta has four wheels. True False
3 The Skytrain in Thailand is very slow. True False
4 In Madeira, people travel up the hill in a toboggan. True False
5 You can go across the river in London in a cable car. True False
6 The water taxis in New York and Venice are boats. True False

Stage 3: Plan and do

3 Think about your new kind of transportation. Read and make a ✓. Then write your own ideas.

It can travel ...	It's has ...	It needs ...	It's good because ...
on roads ☐	wheels ☐	tracks ☐	it's fast ☐
above the ground ☐	an engine ☐	cables ☐	it's exciting ☐
under the ground ☐	seats ☐	platforms ☐	it's cheap ☐
up and down hills ☐	windows ☐	a driver ☐	it's fun ☐
on water ☐	wings ☐	a horse ☐	it's clean ☐
_____	_____	_____	_____

Stage 4: Share

4 Remember the video. Match the questions with the sections from the leaflet. Then read and circle.

1 Where can the Super Sky Ship travel?

2 What does the Super Sky Ship have?

3 What does the Super Sky Ship need?

4 Why is the Super Sky Ship a good new kind of transportation?

It uses ❶**water / tracks** above the road. It uses ❷**a tunnel / an escalator** to go down to the river and up to the tracks again. There are six stations in different places in the ❸**city / river**.

It's fantastic because it's very ❹**fast / slow**. It's exciting because it's ❺**deep / high** in the sky. Traveling up and ❻**down / above** the escalators is fun, too!

It has an engine, ❼**doors / seats**, and lots of windows. It has small, metal ❽**wheels / wings** to drive over the road. It has a propeller to ❾**fly / sail** on the river.

It can travel ❿**on / above** the ground and on water.

It goes over the roads and the city ⓫**traffic / sky**. It goes on ⓬**bridges / rivers**, too.

Stage 5: Evaluate

5 Evaluate your work in Project 3. Circle.

Stage 1: Investigate	OK	good	great
Stage 2: Think	OK	good	great
Stage 3: Plan and do	OK	good	great
Stage 4: Share	OK	good	great

Project 3 Complete ✓

Conversation Card 1

Making and accepting an invitation

Aims:
- invite someone to a party
- accept an invitation to a party
- ask for details and give details

Language you need:
- *Would you like …?, I'd love to., When / Where / What time …?*
- days of the week, times, numbers
- *party, address*

1 Take turns to make and accept an invitation. Choose from the colored words or use your own ideas.

A Would you like to come to my party?
B Yes, I'd love to. When is it?
A It's on _____.
B Great. Where is it?
A It's at my house. The address is _____.
B What time does it start?
A It starts at _____.
B Great. See you then!

Friday Saturday Sunday

50 Main Street
17 Station Street
90 Forest Road

11:00 A.M.
2:00 P.M. 5:00 P.M.

2 When is your friend's party?

As well as having parties at home, children in the USA often go out for their birthday party.

Conversation Card 2

Asking for information at Tourist Information

Aims:
- ask for information about a place to visit
- ask how to get there
- ask how much a bus ticket costs

Language you need:
- *Do you have …?, How do I get there?, How much …?*
- places, numbers, prices
- *leaflet, ticket*

1 Take turns to ask for information. Choose from the colored words or use your own ideas.

Customer Hello. Do you have any information about the _____?

Assistant Yes, I have a leaflet. Here you are.

Customer Thank you. How do I get there?

Assistant You can take the number _____ bus.

Customer How much is a round-trip ticket?

Assistant It's _____.

Customer OK. Thanks for your help.

Assistant You're welcome.

safari park
football stadium
museum

73 19 8

$1.25 $1.50 $1.75

2 What bus do you need to get? How much is a round-trip ticket?

Tourist Information all over the USA can give you information about places to visit, stay, eat, and shop.

Conversation Card 3

Tidying up after an activity

Aims:
- listen to a request
- give permission
- agree to help

Language you need:
- expressions of time
- *Could you start / finish …, please?*
- *OK., I've nearly finished. / I have one more sentence to write.*

1 Take turns to ask for help and give permission. Choose from the colored words or use your own ideas.

Teacher Could you start _____, please?
Student Oh no! I've _____.
Teacher OK, you can have _____ more minutes.
Student Thank you.
Teacher Now could you finish _____, please?
Student Yes, of course.
Teacher Thank you!
Student You're welcome.

tidying up cleaning up picking up

nearly finished
a bit more to do
one more sentence to write

a couple a few five

2 How long do you need to finish your task?

Many children in the USA go to after-school programs and clubs. There are many different clubs, such as drama, art, cooking, gymnastics, and soccer.

BE A MEGA STAR

1 Write the instruments in order, from your favorite to your least favorite.

Total /8

2 Write the countries. Think of a famous person from each country.

Total /8

3 Write eight sentences.

I have …

I don't have …

Total /8

4 Write the number words in order, from small to big.

Total /8

5 Write the activities. Draw clocks to show when you do them.

Total /8

6 Write the chores and the people who do the chores in your house. For example: *wash the dishes – Dad.*

Total /8

7 Mime illnesses for your friend. Write the illnesses your friend mimes.

Total /8

8 Write the activities in order, from your favorite to your least favorite.

Total /8

How did you do? Write your score in a box below.

20+	40+	60+
Bright Star!	Super Star!	Mega Star!

Grammar Reference

Present continuous

Wh- question form			
What	**are**	you	**playing**?
		he	
What	**is**	she	**playing**?
		it	
What	**are**	we	**playing**?
		they	

Affirmative form		Negative	
I	**'m playing**	I	**'m not playing**
you	**'re playing**	you	**'re not playing**
he		he	
she	**'s playing**	she	**isn't playing**
it		it	
we	**'re playing**	we	**aren't playing**
they		they	

Interrogative			Short answer					
Are	you	**playing**?	Yes,	I	**am**.	No,	I	**'m not**.
	he			he			he	
Is	she	**playing**?	Yes,	she	**is**.	No,	she	**isn't**.
	it			it			it	
Are	we	**playing**?	Yes,	we	**are**.	No,	we	**aren't**.
	they			they			they	

How much / many?

Countable	Uncountable
How **many are** there?	How **much is** this?
There **are** fifteen.	It's seventy-three dollars.

Adverbs of frequency

Interrogative	Affirmative form		
How often do you wash the dishes?	I	**always**	wash the dishes.
		often	
		sometimes	
		never	

Present simple

Wh- question form		
What	**do**	you **want**?
		he
What	**does**	she **want**?
		it
What	**do**	we **want**?
		they

Affirmative form		Negative	
I	**want**	I	**don't want**
you		you	
he		he	
she	**wants**	she	**doesn't want**
it		it	
we	**want**	we	**don't want**
they		they	

Interrogative			Short answer				
Do	you	**want**?	Yes,	I	**do**.	No, I	**don't**.
	he			he		he	
Does	she	**want**?	Yes,	she	**does**.	No, she	**doesn't**.
	it			it		it	
Do	we	**want**?	Yes,	we	**do**.	No, we	**don't**.
	they			they		they	

Talking about illnesses

Interrogative	Answer
How do you feel?	I have a cold.

Affirmative form			
When I have	a cold,	I	stay in bed.
	toothache,		go to the dentist.
	a headache,		take medicine.
	an earache,		go to the doctor.

Like + gerund

Interrogative	Affirmative form	Negative form
What **do** you **like** doing?	I **like** meeting friends.	I **don't like** painting pictures.

Interrogative	Short answer	
Do you **like** meeting friends?	Yes, I **do**.	No, I **don't**.

Wordlist

Aa

a bag of apples
a box of chocolates
a bunch of bananas
a city
a jar of olives
a town
ahead of
April
at night
August
Australia

Bb

band
behind
bill
bitter
brass
Brazil
building
busy

Cc

calculator
calf
camera
camera bag
cell phone
cell phone cover
cent
champion
chat with friends
clean the bedroom
coin
cold
come home
conductor
cook dinner
cough
cowboy
cut the grass

Dd

December
divided by
do my homework
do the laundry
dollar
drums

Ee

earache
eat at a restaurant
eighty-six
equals
exciting

Ff

February
fever
fifty
fireworks
fishing line
flags
flute
fold clothes
forty

Gg

games console
get dressed
get up
give
go on a boat ride
go shopping
go to bed
go to school
go to the beach
go to the dentist
go to the doctor
go to the movies
golf
guitar

Hh

have a picnic
have a snack
have breakfast
have dinner
have lunch
headache
headphones
heart
hockey

Ii

I love you
in the afternoon
in the evening
in the morning
Italy

Jj

January
Japan
July
June

Ll

laptop
laptop case
learn things

Mm

make the bed
March
May
meet friends
messages
metal can
Mexico
minus
monument

Nn

ninety-nine
November

Oo

October
one hundred

Pp

paint pictures
percussion
piano
plastic bag
plastic bottle
play computer games
play with friends
plus

Rr

ranch
read magazines
remember
rides
roller coaster

Ss

salty
saxophone
September
set the table
seventy-two
shop online
show
sixty-four
sore throat
sour
Spain
stadium
statues
stay in bed
stomachache
strings
sunrise
sunset
sweet

Tt

table tennis
tablet
take a shower
take medicine
take out the trash
the countryside
the suburbs
the UK
the USA
theme park
thirty
times
toothache
tower
trophy
trumpet
TV

Uu

use the crosswalk
use the Internet

Vv

vacuum the carpet
violin
visit a museum
volleyball

Ww

wait for the light
walk on the sidewalk
walk the dog
wash the dishes
watch TV
watch videos
watchband
water the plants
wear bright clothes
woodwind
wrapping paper

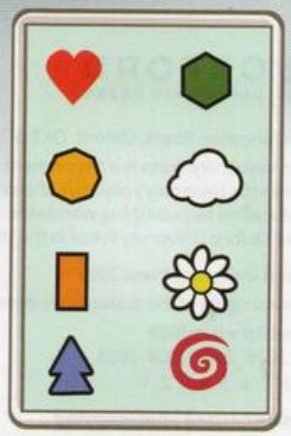
Xx

xylophone

Our Values

Value question	My notes:	My score
1 Are you polite in a crowd?		☆☆☆☆☆
2 How do you make new friends?		☆☆☆☆☆
3 What can you say at a birthday party?		☆☆☆☆☆
4 What do you eat to stay healthy?		☆☆☆☆☆
5 Do you make time for homework?		☆☆☆☆☆
6 Do you work together with other people?		☆☆☆☆☆
7 When your friend is sick, how are you thoughtful?		☆☆☆☆☆
8 What do you do to stay safe?		☆☆☆☆☆

HELP THE JUNIOR CREW!



1 Look for the symbol from the story. Then find the place where the two symbols meet!

	your	fun	So	excited	out	start	Good job!	cool!
	These	join	I've	the clues.	and	visited	crew	new
	it's	find	He's	How many	get	can	team	school
	They	solved	Where	Let's go!	my	like	day	town
	Junior	from	Who	favorite	big	your	family	best
	We're	in	When	Australia	his	did	can't	press pass!
	I'm	short	You've	and	her	was	do	farm
	Now	long	Then	birthday	old	want	today	happy

2 Write the words.

Unit 6	Unit 7	Unit 4	Unit 8
_____	_____	_____	_____
Unit 1	Unit 5	Unit 3	Unit 2
_____	_____	_____	_____

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